



# BUILDING CHARACTER, SHAPING FUTURES

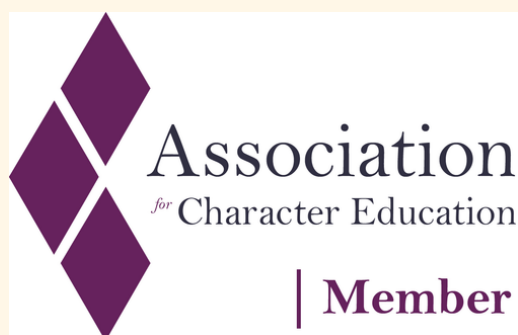
## COMMUNITY

Being part of QET means that we are a part of a unique collection of professionals. One of our four values is 'Community' and as staff of the QET this is a good opportunity to build up a picture of our wider community. After our half term break, we will be coming together once again for the QET Inset day.

For support staff, this may be an opportunity to meet people doing our equivalent roles in another school and share our experiences. For teachers, this will present a chance to revisit establishing relationships with your counterparts to focus on how the Trust can improve practice and overcome challenges. And hopefully for everyone, it will be a chance to develop our sense of community within QET.

“Community is much more than belonging to something; its about doing something together that makes belonging matter”

## RESOURCES



Did you know that as part of QET you have membership to the Association for Character Education (ACE)?

This membership enables you access to a wealth of downloadable best practice resources developed by Kitemark and Kitemark Plus Schools. Resources include curriculum planning materials, policy templates, teaching resources and more.

ACE is the largest character education based community of practice. Last November, Claire Beaumont-Wraith and I, attended their annual conference. The keynote speaker was Professor James Arthur OBE who spoke about the influence we have over young people. We attended a workshop delivered the Head of Northampton Academy about how to create a sustained and unique programme for Character Education. The messages we heard supported QET's Character Policy and mission to have individual character development provisions within our Trust schools.

## CURIOSITY COLUMN

Each issue will highlight a strategy within **The Character Teaching Inventory** created by The Jubilee Centre. It will aid us to recognise and develop our character provision.

### 'Character Caught'

Acknowledge their influence as character educators, facilitating character education in their classroom and beyond .



THE JUBILEE CENTRE  
FOR CHARACTER & VIRTUES  
10<sup>TH</sup> ANNIVERSARY YEAR

Gill Harper at Haygrove School recommended **BecomingX** as a tool to delivering Character Education.

*BecomingX Education equips educators to deliver truly exceptional personal development and PSHE programmes. With a highly practical approach to learning and insights from the world's most inspiring people, our platforms help students build the skills, character and resilience needed to succeed.*

**BecomingX**

# LOOKING FORWARD...

QET INSET  
20th February 2023

## Lucy Bailey

Bounce Forward -  
Understanding our  
strengths and unique  
qualities, and why they  
matter



## Chris Moyse

Evidence Based  
Improvement



## Lorwyn Randall

Strengthening Practice  
Through Instructional  
Coaching



@QETCharacter

*As a teacher, you will have a great deal of influence. You become a role model as soon as you assume the title of teacher.*

-- Dame Alison Peacock --



## LEADING WITH CHARACTER

### – ROB BROWN, QET'S CHAIR OF TRUSTEES

My journey towards QET began at the start of COVID. I had taken early retirement from my 38 year career in Financial Services, so my wife Claire and our little Maltese dog Mikey decided to up sticks from our life in Bristol and move to Bridgwater – a new community and a new challenge.

Throughout my career a reoccurring theme was my desire to help others achieve their ambitions. My natural leadership style was one of a Servant Leader, which I described as creating the environment where my teams could be successful, i.e. I worked for them, rather than they working for me. My team was my community at work. We needed to be team-focused and create a positive working environment for everyone.

In recognition of these values, I was sponsored to obtain a Diploma in Professional Coaching and Mentoring whilst working for Nationwide. My objective was to then share this new knowledge with my colleagues to help them develop their own leadership styles aligned to that of a Servant Leader. I enjoyed this challenge immensely, as I love helping others unlock their potential and become their best selves.

When contemplating what was next for me, I realised that I wanted to use my skill set and also contribute to our new community. I had previously enjoyed 12 rewarding years as a School Governor and wondered if this was an area I could explore.

QET very quickly stood out to me as a Trust that I could become invested in. I wanted to be useful and I felt I had something to offer which would make a difference. I was delighted to be appointed as the Chair of Trustees for QET

I was drawn to our aim that QET is “defined by its values and ethos, which drive our all-through school improvement model, prioritising academic achievement underpinned by the development of attributes and personal qualities, which foster a love of learning and the development of civic and moral character from early childhood through to young adulthood”

This was aligned to my view that it's not just what you do, but also how you do it. Allowing schools to be unique, whilst maximising the opportunities to share knowledge and resources, is similar to how I tried to lead my teams. I believed that every person and every team I worked with were unique and required tailored approaches to allow them to fulfil their potential.

The Trustees are aspiring to create the environment where our schools can be successful. Rather than mandating a “one size fits all” approach, we are instead trying to create a Servant Leader type environment that provides what our schools need to serve their individual communities. I believe this will become QET's Unique Selling Point for other schools wanting to join our community.

I feel at home in QET. I know that I can be myself and I am excited to see what we can achieve in the future all working together.

