



Person Specification
Teacher of Girls PE (Female)



Factors	Essential	Desirable	Assessment Method
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Good first degree in PE or closely related subject 		Application form
Training	<ul style="list-style-type: none"> • PGCE/QTS 		Application form Interview
Experience	<ul style="list-style-type: none"> • Secondary 11-18 PE teaching • Successful teaching of the full ability range 	<ul style="list-style-type: none"> • Experience of teaching BTEC Sport and Exercise Science • Experience in teaching GCSE PE 	Application form including student performance at GCSE and A level Interview
Knowledge and Skills	<ul style="list-style-type: none"> • Ability to demonstrate excellent subject knowledge • High level of student attainment as a result of own teaching • Up to date knowledge of current best practice and curriculum developments • Engage, inspire and foster a love of PE and Sport • A proactive approach to self-evaluation and contribution to developing department best practices • Able to contribute to and collaborate with a forward-thinking team • Able to demonstrate excellent classroom management. • Clear commitment to AFL • Ability to work under pressure and meet deadlines • Ability to relate extremely well to students and adults and demonstrate excellent oral and written communication skills • Able to use ICT in teaching • Ability to work in a way that promotes the safety and wellbeing of children and young people • A willingness to contribute to the wide and varied extra-curricular programme 	<ul style="list-style-type: none"> • Coaching girls extracurricular teams across a wide range of sports, please identify these within your application 	Application form Interview References

	<ul style="list-style-type: none"> • Excellent behaviour management in and outside of the classroom 		
Sexey's Values and Ethos	<ul style="list-style-type: none"> • Possess a positive and sympathetic philosophy towards working in a Church of England state boarding school • Value the contribution that each individual brings to the school community • Respect and value diversity and promote equality • Promote and model mutual respect 	<ul style="list-style-type: none"> • Commitment to the importance of coaching and restorative justice 	Interview
Personal Qualities	<ul style="list-style-type: none"> • A passion for teaching PE • Willingness to constructively challenge the work of self and others to continually improve own and team performance • Seek to work collaboratively to resolve conflict • Enthusiasm to support young people to develop intellectually and personally • Strong commitment to CPD • Resilience • Emotional intelligence 	<ul style="list-style-type: none"> • Possess an excellent sense of humour 	Interview References

** It is a genuine occupational requirement that the post-holder be female for reasons of privacy and decency. The post holder will be required to supervise the girls' changing rooms both at the school and for away sporting fixtures*