

‘Love of Learning, Love of Life, Love of One Another’

Person Specification – EYFS Class Teacher

Essential	Desirable
<p>Education and Training:</p> <ul style="list-style-type: none"> • Educated to degree standard or equivalent or a related teacher qualification. • Recognised Qualified Primary Teacher Status • A commitment to continuing professional development, working to develop professional standards. <p>Skills, Abilities and Knowledge:</p> <ul style="list-style-type: none"> • Teaching experience with the age range and/or class applying for • Demonstrate success in raising achievement • Understand the National Curriculum and Early Years Framework requirements and national strategies to raise student achievement • Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school’s own policies • Able to make good use of Assessment for Learning strategies. • A commitment to providing safe, stimulating and innovative lessons. • Excellent ICT skills for personal organisation and to raise standards of learning. • Confident in the use of data, able to provide analysis and measure impact of interventions • Encourage children in developing self-esteem and respect for others • Strong behaviour management skills • Working with students with Special Educational Needs • Evidence of parental involvement to improve quality of children’s learning • Someone who engages with research and evidence • A demonstrated commitment to providing a vibrant curriculum with a focus on nurturing, growth and development. • Ability to receive and act on feedback promptly, demonstrating a commitment to personal and professional development. <p>Interpersonal Skills:</p> <ul style="list-style-type: none"> • Enjoys teaching and working with young people. 	<p>Education and Training:</p> <ul style="list-style-type: none"> • A good honours degree • Evidence of further professional development <p>Skills, Abilities and Knowledge:</p> <ul style="list-style-type: none"> • Curriculum leadership and management • Successful teaching experience in KS1 • Knowledge of the ULS Unlocking Letters and Sounds Phonics Programme • Passion for English • Successful experience working with children from a range of backgrounds and groups with a variety of learning needs • Involvement in monitoring the quality of Teaching and Learning • Ability to contribute to the wider life of the school. • Experience of working in a church school.

- Able to support the wider needs of children.
- High quality communication skills with the ability to develop positive relationships with staff, students, parents and peers
- A team player; able to work effectively with others to develop innovative curriculum design and delivery
- Excellent receptive skills to feedback and suggestions, with a pro-active approach to implementing improvements swiftly.

Attendance and Health:

- A good attendance and punctuality record.

Additional Requirements

- Clearance through the Disclosure and Barring Service (DBS).
- Two supportive work-related references (references from friends or relatives will not be accepted).
- Suitable to work alongside children and young people and committed to safeguarding and promoting the welfare of children and young people
- Be committed to Quantock Education Trust's ethos
- Be committed to continuous improvement and development of Quantock Education Trust
- Supportive of the Christian ethos of the school
- UPS Teachers must be able to provide evidence of their contribution to wider school life
- Shortlisted candidates may be subject to online searches