



Special Educational Need and Disability Statement

Introduction

The Quantock Education Trust recognises its responsibility for Special Educational Needs and Disability (SEND). It is a statutory requirement for all schools to have a Special Education Needs and Disability policy. This statement outlines the ethos, aims and requirements for schools within the Trust.

Ethos

- Schools within the Quantock Education Trust will ensure that all students, whatever their special educational needs, receive appropriate educational provision through a broad and balanced curriculum that is relevant and differentiated and that demonstrates coherence and progression in learning.
- The Quantock Education Trust fosters the belief that:
 - every child is an individual and so has unique needs
 - every teacher has a responsibility for addressing the needs of a child with special educational needs
- A pupil has special educational needs if he or she has a learning difficulty or disability that requires additional support that is different from or additional to pupils/pupils of the same age.
- In implementing this policy, the Trust believes that all pupils will be supported to overcome their difficulties.
- Whilst many factors contribute to the range of difficulties experienced by some pupils, the Trust believes that much can be done to overcome them by parents and carers, staff and pupils working together.

Aims

- All children and young people with special education needs are given equal opportunities to take part in all aspects of the school's provision, as far as is appropriate.
- Priority is given to high quality teaching that is differentiated and personalised in line with their individual needs.

- It is important to promote at all times individual confidence and a positive attitude.
- Out schools develop and maintain close partnerships with families, so that their knowledge, views and experience can help support needs and individual requirements.

Expectations

- Members of staff are responsible for ensuring that every student has an equal opportunity to attain their maximum potential in all aspects of the curriculum.
- Schools will identify, assess, record and regularly review students' progress and needs.
- Schools will ensure that the responsibility held by all staff and governors for SEND is implemented and maintained.
- Qualified SENDCo in each school.
- Compliance with legislation.
- Local offer published on school website.
- SEND policies and information reports reviewed annually by Local Governance Committees and published on school and Trust websites.
- The school SENDCo is directly accountable to his/her Head of School/Headteacher for the SEN provision. The Head of School/Headteacher is accountable to the Trustees (Standards & Performance Committee) for the standards achieved in his/her school.