



BUILDING CHARACTER, SHAPING FUTURES

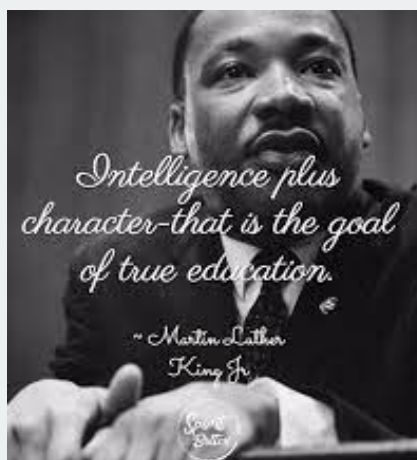
SPRING INTO SUMMER

As we enter the summer term, is now a perfect moment to make time to reflect and action outstanding plans? Perhaps confirm those plans you made with colleagues to collaborate on our recent Inset Days?



As the summer months approach there are wonderful opportunities across the trust for students to develop their character, with plans underway for sports days, residential trips and end of year performances. These opportunities to develop performance based virtues will be running alongside the development and accumulation of our students' intellectual virtue. Remember to celebrate students in both ventures and recognise the good character of each other as we work hard towards our end of year goals.

CHARACTER SOUGHT



The Jubilee Centre defines extra-curricular activities as '*Experiences during and outside the school day that broaden pupils' passions and interests*'.

QET are exceptionally fortunate to have staff who are willing and able to provide young people with a wide range of additional adventures, pursuits and outlets. These experience enrich the lives of our young people - building their character and enabling them to see what a fulfilled life feels like and therefore in turn - shaping their futures.

The communities that these clubs, activities and events provide are integral to the young people we support. The communities they create allow for a sense of belonging. They enable students to find the joy felt when we share passions and hobbies with like-minded people. Students need to be encouraged to find the value in their pursuits whether it be building determination, creativity, responsibility or curiosity. The sense of being a part of something bigger than themselves will feed into the school culture and ethos, welcoming students into the wider school community.

CURIOSITY COLUMN

Each issue will highlight a strategy within **The Character Teaching Inventory**, created by The Jubilee Centre. It will aid us to recognise and develop our character provision.

'Character Sought'

Offer opportunities for **pupil leadership** .



THE JUBILEE CENTRE
FOR CHARACTER & VIRTUES
10TH ANNIVERSARY YEAR

Broaden your understanding of Character Education with this episode of

Conversations on Character.

Dr Tom Harrison speaking with **Gary Lewis**, Chair of the Association of Character Education, Executive Head Teacher of Kings Langley School and Adviser to the government on education policy with particular reference to the development of character in schools.



Conversations
on Character

Gary Lewis

No one can whistle a symphony. it takes a whole orchestra to play it.

--HE. Luccock--



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CHARACTER UNDER THE SPOTLIGHT

In this edition we are shining the spotlight on a department within QET to further communicate the fantastic work being done to embed character within the Trust. This is a starting point for us to show a professional curiosity into each other's practices, celebrating and developing our own as we go.

In this edition Anna Brown, Teacher of PE and subject Character Education lead, gives an insight into the vast work the PE department at Haygrove do in regards to Character Education. Head of PE, Jim Gray created this role to promote specific attention and commitment to the area.



"Delving deeper into what Character Education truly is has helped me realise that PE is a fantastic vehicle for delivering it within our curriculum. There is a set of common themes and values which supplement and complement each other.

We are able to implicitly and explicitly embed character into our learning objectives, schemes of work and curriculum plans. The wider department focus is our use of our character terms within our AFL strategies. Students are asked to reflect both individually or with their peers about what to improve, change or challenge themselves to do whilst also celebrating and sharing successes. They're encouraged to be curious in trying new activities, tactics and exercises as we differentiate via task, activity or outcome. At both school clubs and in lessons, they will always be respectful to umpire calls and one another. Students will be responsible for their equipment, their spaces and their kit. In all that we do, we encourage students to be confident in the aforementioned points and to show compassion and support when their peers are faced with a challenge. In whatever our students do, in lesson, in the classroom or at extra curricular - their creativity and honesty is always admirable."

CHARACTER UNDER INSPECTION

To conclude this edition Helen Cullen, Head at Sexey's, provides us with an insight into what their most recent Ofsted and SIAMS Inspections said about Sexey's approach and inclusion of Character Education.

"These core values are lived daily in our thoughts, actions and words and it is these values that are the building blocks for the development of character in members of Sexey's School community.

We believe that with these values are our foundations (the 'plate' that everything else sits on), we can develop through the breadth and depth of experiences we offer students and staff at Sexey's School.

We were delighted that when Ofsted visited in January 2023 they celebrated character development at Sexey's including how it is an integral thread of the school, that is well mapped and celebrated through the curriculum and character pathways.

Students and staff could share with both Ofsted Inspectors (January '23) and SIAMS Inspectors (November '22) the school approach to character development, the value of it and how it helps to create the ethos of our school. Without doubt character development is an integral part of life at Sexey's and one we are very proud of."



**At Sexey's School,
we base Character
Education around
the School's
Core Values of:**

- Courage
- Empathy
- Honesty
- Forgiveness
- Kindness
- Respect
- Resilience