

**Company Registration Number: 07665225** (England & Wales)

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**CONTENTS**

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	Page
<b>Reference and Administrative Details</b>	1 - 2
<b>Trustees' Report</b>	3
<b>Statement of Trustees' Responsibilities</b>	26
<b>Independent Auditors' Report on the Financial Statements</b>	27 - 30
<b>Independent Reporting Accountant's Report on Regularity</b>	31 - 32
<b>Statement of Financial Activities Incorporating Income and Expenditure Account</b>	33
<b>Balance Sheet</b>	34
<b>Statement of Cash Flows</b>	35
<b>Notes to the Financial Statements</b>	36 - 70

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**REFERENCE AND ADMINISTRATIVE DETAILS**

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<b>Members</b>	R Symons Rev. E Moll (appointed by the Diocese) C Spencer E Gregory (appointed by the Diocese)
<b>Trustees</b>	J Ashworth, Chair of Trustees <sup>1</sup> T Hains, Vice Chair <sup>1,2,3,4</sup> K Canham, Chief Executive <sup>1,2,3,4</sup> C Macadam <sup>2</sup> G Pow <sup>3</sup> M Cooke <sup>3</sup> M Giles (Resigned 14 July 2021) <sup>3</sup> S Hatch <sup>1</sup> C Young (Appointed 19 April 2021) R Hemsley (Resigned 9 October 2020) <sup>2,4</sup>  <sup>1</sup> Standards & Performance <sup>2</sup> Welfare <sup>3</sup> Finance, Operations and Infrastructure <sup>4</sup> Pay
<b>Company registered number</b>	07665225
<b>Company name</b>	Quantock Education Trust
<b>Principal and Registered office</b>	Haygrove School Durleigh Road Bridgwater Somerset TA6 7HW
<b>Company secretary</b>	Ms T Lee & Ms G Williams
<b>Accounting Officer</b>	Mrs K Canham
<b>Trust Leadership Team</b>	Mrs K Canham, CEO / Executive Headteacher Mrs T Lee, Director of Finance and Operations
<b>Independent auditors</b>	Bishop Fleming LLP Chartered Accountants Statutory Auditors 2nd Floor Stratus House Emperor Way Exeter Business Park Exeter EX1 3QS
<b>Bankers</b>	Lloyds Bank plc 25 Cornhill Bridgwater Somerset TA6 3AY

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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<b>Solicitors</b>	Browne Jacobson LLP Dix's Field Exeter Devon EX1 1UP
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**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT  
FOR THE YEAR ENDED 31 AUGUST 2021**

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The Trustees present their annual report together with the financial statements and auditors' report of the Charitable Company for the year ended 31 August 2021. The annual report serves the purpose of both a Trustees' report, and a Directors' report under company law.

The Trust operates three Academies for pupils aged 4 to 16 in Bridgwater and surrounding villages to the west of Bridgwater. The Trust has a combined pupil capacity of **1250** and based on the 1 October 2020 school census had a roll of:

- Haygrove School **1083** pupils
- Spaxton C of E Primary School **75** pupils
- Stogursey C of E Primary School **65** pupils

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Trustees' Indemnities**

Trustees benefit from indemnity insurance purchased at the Trust's expense to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Trust, provided that any such insurance shall not extend to any claim arising from any act or omission which the Trustees knew to be a breach of trust or breach of duty or which was committed by the Trustees in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Trustees in their capacity as Directors of the Trust. The limit of this indemnity is £10,000,000.

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £10,000,000 on any one claim.

**Method of recruitment and appointment or election of Trustees**

The Academy Trust shall have the following Trustees as set out in its Articles of Association and funding agreement:

- A minimum of 5 Trustees (see Article 45) with no maximum
- A minimum of 3 Trustees will be appointed by the Members (see Article 50)
- A minimum of 3 Trustees will be appointed by the Diocesan Corporate Member resulting in no more than a 50% representation of Foundation Trustees (see Article 50A)
- Membership includes the CEO (see Articles 46c)
- A minimum of 2 Parent Trustees can be elected or appointed or alternatively 2 may be included on each Local Governance Committee (see Article 46d)
- The total number of Trustees including the CEO, who are employees of the Trust must not exceed one third of the total number of Trustees

When appointing new Trustees, the Board will give consideration to the skills and experience mix of existing Trustees in order to ensure that the Board has the necessary skills to contribute fully to the Academy Trust's development.

The term of office for any trustee shall be four years, save that this limit shall not apply to the CEO. Subject to remaining eligible to be a particular type of trustee, any trustee may be re-appointed or re-elected as appropriate.

All re-appointments will be made based on merit, subject to the need to achieve diversity and balance of relevant skills. Succession planning will be implemented to seek potential trustees to bring the skills required on the board of trustees and address the requirement for re-appointment beyond two terms in office.

The CEO shall cease to be a trustee if he/she ceases to be employed by the trust and thereupon the office shall become vacant.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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When appointing new Trustees, the Board will give consideration to the skills and experience mix of existing Trustees in order to ensure that the Board has the necessary skills to contribute fully to the Academy's development.

During the academic year 2020-21, two Trustees have resigned and have been replaced. The Trust continues to work through Academy Ambassadors to find further Trustees.

**Policies and Procedures adopted for the Induction and Training of Trustees**

The Academy has a Trustee Recruitment, Induction and Training policy available from the Clerk to the Trustees.

The training and induction provided for new Trustees will depend upon their existing experience. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. As there are normally only two or three new Trustees a year, induction tends to be done informally and is tailored specifically to the individual. There is an induction policy which applies to all levels of governance. Advantage is taken of specific courses offered by the Local Authority and other bodies, including the Diocese of Bath & Wells.

There is a Trustees' away session organised each year which includes training sessions to keep the Trustees updated on relevant developments impacting on their roles and responsibilities. The Trustees also participate during this session in a review of Trust progress and strategic development.

**Organisational Structure**

The Board of Trustees normally meets twice each term. The Board of Trustees may appoint committees with delegated responsibilities.

The terms of reference, constitution, and membership of each committee is determined by the trustees and must be reviewed at least annually.

The membership of any committee may include individuals who are not trustees, provided that a majority of members are trustees – in such circumstances, no vote on any matter may be taken at a committee meeting unless the majority of the individuals present are trustees.

The Trustees Board receives reports including policies from its committees for ratification. It monitors the activities of the Committees through the minutes of their meetings. The Board may from time to time establish Working Groups to perform specific tasks over a limited timescale.

There are 3 committees – each meet three times a year;

**Finance, Operations & Audit**

This committee is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management

**Purpose:**

- Exercise the powers and duties of the Board of Trustees in respect of the financial administration of the trust, except for those items specifically reserved for the Board of Trustees and those delegated to the staff leadership team

**Monitoring:**

- Co-ordinate the Board of Trustees' financial responsibilities by recommending policy and strategy to the board, interpreting it for staff, and monitoring its implementation
- Oversee and agree the annual budget proposed by each Local Governing Committee

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021

including levels of staffing

- Assist the Board of Trustees in exercising its fiduciary duties, provide an overview of the trust's financial audit, and ensure proper checks and balances are in place
- Oversee the good management of the trust's physical estate and assets

**People & Performance Committee**

This committee is responsible for monitoring, evaluating and reviewing all areas of school improvement and pupil progress.

Purpose:

- Monitor, evaluate, and review performance of schools
- Ensure the well-being of staff and students.
- To review and evaluate teaching and learning; pupils' standards and progress; and teachers' CPD.
- To keep under review the curriculum for the academies and to make recommendations to the Trustees where necessary to ensure that the requirements of the National Curriculum and relevant legislation are met.
- To keep under review the academies' self-evaluation process, and detail of the completed self-evaluation form (SEF).
- To consider and make recommendations to the Trust on the adoption of policies on specific subjects or aspects of the curriculum.
- To determine such targets as an academy is required to set (where the Trust has chosen to delegate this responsibility).
- To receive reports on the monitoring of the performance of pupils and to submit reports and recommendations to the Trust as necessary.
- To carry out the Trust's responsibilities for the provision of assessment and other curriculum-related statistics and information.
- To ensure that each academy's curriculum is compatible with the principles of equal opportunity.
- Promote partnership working between parents/carers and the academies to promote high standards of attendance, behaviour and learning
- To deal with any other curriculum matters as may be referred by the Trust

Monitoring:

- Focus on learning outcomes and progress
- Promote the development of classroom practice and inter-school collaboration / support
- Focus on the well-being and advancement of students including safeguarding, behaviour, and attendance
- Promote the well-being and advancement of staff

**Pay and Recruitment Committee**

This committee is responsible for monitoring and approving decisions relating to staff pay and performance, and the recruitment of staff, governors and Trustees.

Purpose:

- Pay and performance relating to the staff across all schools
- To oversee and support the recruitment of senior Trust staff, Trustees and where required, local governors
- To appoint a Chair of the committee at the autumn term meeting each year.
- To achieve the aims of the Trust-wide pay policy in a fair and equal manner
- To ensure a consistent approach to appraisal and benchmarking of proposed pay awards

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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has taken place.

- To observe all statutory and contractual obligations for both teachers and support staff.

**Monitoring:**

- Oversee pay and performance for all staff including the executive leadership
- Appraisal and pay policies
- Oversees the recruitment of Trustees, for recommendation to the Members
- Engages in the recruitment of members of the Senior Leadership Team
- Supports LGCs in the recruitment of governors

Committee meeting minutes will be shared with the Board of Trustees and made available to Local Governance Committees across the Trust (with the exception of any confidential minutes, which will only be shared on an as-needed basis). If the chair of committee is not available for any meeting, a delegate/volunteer will provide cover.

The following decisions are reserved to the Board of Trustees: to consider any proposals for changes to the status or constitution of the Academy and its committee structure, to appoint or remove the Chairman and/or Vice Chairman, to appoint the Headteacher (with diocesan involvement where appropriate) and Clerk to the Trustees, to approve the Annual Development Plan and budget.

The Trustees and Board of Trustees have devolved responsibility for day-to-day management of the Academy Trust to the CEO and Executive Team. The Executive Team comprises of the CEO, DFO and the Executive Primary Lead.

The Trustees are responsible for setting general policy, adopting an annual plan and budget, approving the statutory accounts, monitoring the Academy Trust by the use of budgets and other data, and making major decisions about the direction of the Academy Trust, capital expenditure and staff appointments.

The Trust Senior Leadership Team (Trust SLT), which comprises the Headteacher/Heads of School, CEO, the Director of School Improvement, the Executive Primary Lead, are responsible for translating the vision into practice and implementing it in the school.

The CEO, DFO and the Finance, Operation and Audit Committee are responsible for the authorisation of spending within agreed budgets; a summary of this is in the Scheme of Delegation. Some spending control is devolved to Budget Holders which must be authorised in line with the Scheme of Delegation.

The Trust SLT controls the Academy at an executive level, implementing the policies laid down by the Trustees and reporting back to them. The Headteacher/Head of School and Academy Business/Office Manager are responsible for the authorisation of spending within agreed budgets; a summary of this is in the Scheme of Delegation. Some spending control is devolved to Budget Holders which must be authorised in line with the Scheme of Delegation. The Headteacher/Head of School is responsible for the appointment of staff in line with the Scheme of Delegation.

During the academic year 2020-21, the Academy Trust was comprised of three schools – Haygrove School, Spaxton C of E Primary School and Stogursey C of E Primary School (a fourth school has now joined our Trust). Each school has its own Local Governance Committee responsible for day-to-day operations and management of the school's budget.

The Headteacher is responsible for the appointment of staff, through appointment panels for teaching posts and where possible always include a local governor. Senior Leadership appointments, including Deputy and Assistant Headteachers have to be approved by the Trust CEO. The Headteacher/Head of School is however a Trust/Diocese appointment.



**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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The CEO is the Accounting Officer.

**Governance update**

During the last year the Trust has:

- Appointed one new Trustee and is currently advertising for one more through Academy Ambassadors
- Held a half day Trust evaluation of its development and strategic objectives
- Appointed 9 local governors
- Organised one external local governance review – this will be extended to our other schools; conducted by a National Leader of Governance

**Arrangements for Setting Pay and Remuneration of Key Management Personnel**

The Board of Trustees and the Executive team comprise the key management personnel of the Academy Trust in charge of directing and controlling, running and operating the Trust on a day-to-day basis. All Trustees give their time freely and no Trustee received remuneration in the year.

Details of any Trustees' expenses and related party transactions are disclosed in the notes to the financial statements.

The pay of key management personnel is reviewed annually and is subject to a review of performance under Academy appraisal process. The pay policy clearly defines the Academy Trust's approach to awarding pay increases. All pay recommendations made by the Headteacher / Head of School are submitted to the Trustees for approval. The Headteacher/Head of School's remuneration is determined by the Pay Committee. All members of the senior leadership teams in schools are appraised annually by the Headteacher/Head of School using the national Headteacher standards and evidence of achievement of agreed challenging objectives which fit with the aims contained in the school development plan.

The Trustees benchmark against pay levels in other Academies of a similar size at the point of recruitment to ensure parity of pay to enable effective recruitment of quality staff into the Academy Trust.

**Related Parties and other Connected Charities and Organisations**

There are no related parties which either control or significantly influence the decisions and operations of the Quantock Education Trust. Spaxton School operates a Parent Teacher Association.

**Engagement with employees (including disabled persons)**

The Trust engages with their employees through many means and methods, including:

- consulting with employees on key matters
- a staff representative on the board
- regular updates to all staff members, via termly updates and newsletters, including covering both financial and non-financial performance etc

**OBJECTIVES AND ACTIVITIES**

**Objects and Aims**

The principal object and activity of the Academy Trust is to advance for the public benefit education in the United Kingdom, in particular by establishing, maintaining, carrying on, managing and developing a school, offering a broad range of curriculum for pupils of different abilities, with a strong emphasis on developing character as a holistic approach to the personal development of a child as well as achieving academic success.

The aims of the Trust during the year ended 31 August 2021 are summarised below:

- to develop a consistent approach to Teaching & Learning using our Trust principles informed by nationally acclaimed research
- to grow our Trust ethically and in a measured manner in line with our vision and values, including effective use of remote learning strategies
- to ensure that government funding for catch up is used efficiently and effectively across our schools

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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- enabling our children to recover the momentum of learning, confidence, self-esteem and aspiration
- to ensure that children's mental health and overall wellbeing remain a Trust priority
- to continue to raise the standard of educational progress and attainment of all pupils with a particular focus of the progress of disadvantaged students, within the context of the impact of the pandemic on our children's education building back provision after the lockdown period
- to provide a broad and balanced curriculum, including extra-curricular activities
- to develop students as more effective learners who demonstrate confidence, self-belief and high self-expectations.
- to ensure that every child enjoys the same high-quality education in terms of resourcing, tuition and care
- to improve attendance in line with national data
- to improve the effectiveness of the Academy Trust by keeping the curriculum and organisational structure under continual review
- to maximise the number of students who make more than expected progress at all Key Stages
- to maximise the number of students who meet and exceed national averages in terms of achievement, particularly in the categories of Pupil Premium and SEN
- to promote our positive learning values within our culture for learning
- to embed and ensure consistent use by staff of the new Feedback policy
- to provide value for money for the funds expended
- to maintain close links with industry and commerce, providing valuable access to work related opportunities
- to conduct the Academy Trust's business in accordance with the highest standards of integrity, probity and openness
- to develop further succession plans due to changes in school organisation, creating increased capacity and career opportunities
- to promote and develop staff and student welfare
- to establish an effective teaching school alliance that offers bespoke school to school support, high quality CPD and ITT

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

**Objectives, Strategies and Activities**

Key priorities for the year are contained in our Trust Strategic Plan which is available from the CEO's PA. Improvement focuses identified for this year include:

Strategic Aim	Key Performance Indicators	Task/Actions
1. To promote and implement consistently across the Trust the collective vision and ethos, whilst retaining and celebrating each school's individual identity and characteristics including faith	<ul style="list-style-type: none"> <li>• Positive outcomes of Trust external audit</li> <li>• Positive feedback from children/students, staff, parents and local governors</li> <li>• Ofsted and SIAMS evidence of impact in schools</li> <li>• Evidence of celebration events and successes</li> <li>• Evidence of increasing trend for pupil participation in enrichment</li> <li>• Evidence of cross-school projects</li> </ul>	1.1 - Promote the profile of and benefits of being in the Trust across the whole Trust community through marketing, communication and networks
		1.2 – Articulate the vision and values of the Trust at every opportunity with the staff in staff meetings and Trust publications
		1.3 – Ensure that our systems, processes, policies and procedures reflect explicitly the vision and values of the Trust
		1.4 – Support our church schools in preparing for and securing a successful SIAMS judgement
		1.5 – Use the Principles of Excellence to guide Trust development through clear quality statements which are used to drive and monitor progress of school improvement across the Trust

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021

<p>2. To ensure that every child and adult is enabled to be healthy, safe and happy, make a positive contribution and play an active part in their community, appreciating the importance of humanity and faith</p>	<ul style="list-style-type: none"> <li>• Attendance is at least in line with national average with improving trends for all groups</li> <li>• Attitudes to Learning outcomes show improving trends</li> <li>• Exclusions are at least in line with national averages with improving trends for all groups</li> <li>• The Year 5-8 Curriculum is planned and being implemented across our schools and evidence of a cohesive educational journey from early years to post 16</li> <li>• The Character programme is evident in all schools with clear evidence of impact</li> <li>• Evidence of opportunities to meet the needs of the local community and geographical area</li> <li>• The Trust engages with and contributes to local, regional and national educational networks beyond the QET</li> </ul>	<p>2.1 – Create an all through Trust curriculum and strategy for assessment and pedagogy which prepare our children and young people for fulfilling and successful working lives and the knowledge and skills to make an active contribution to society. Key areas of focus to include:</p> <ul style="list-style-type: none"> <li>• Year 5-8 curriculum</li> <li>• A programme of character Education with clearly identified character attributes, which are threaded through the primary and secondary curriculum (see 1.5)</li> </ul> <p>2.2 – Implement a common robust safeguarding policy across all our Trust schools</p>
<p>3. To create a Trust community of academies committed to enriching the life opportunities of all students through collective strength, opportunity, aspiration, support and accountability to become the Trust of choice</p>	<ul style="list-style-type: none"> <li>• Evidence of collaborative projects across schools involving children, students and staff</li> <li>• Positive feedback from staff, children, students, parents and governors</li> <li>• Evidence of impact on recruitment and retention</li> <li>• Professional learning communities are in place for subject key stages and themes.</li> </ul>	<p>3.1 – To build a Trusts culture based on shared set of vision and values and a commitment to enriching the life opportunities of our children and young people, which enables the Trust to operate as a single organisation</p> <p>3.2 – To create a framework of collaborative networks and Trust roles which foster professional and career development for all employees</p> <p>3.3 – To develop educational operational strategies, policies and procedures which are appropriately aligned or standardised based on agreed principles</p> <p>3.4 – To ensure that all employees feel a sense of belonging in the Trust and feel that their contribution to the delivery</p>

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021

<p>4. To raise standards of achievement for all groups of learners, removing gaps and securing ambitious targets whilst enriching the life opportunities of all</p>	<ul style="list-style-type: none"> <li>• Positive P8 score in all secondaries</li> <li>• All schools are at national average or above in terms of outcomes for all pupil groups</li> <li>• All schools are reducing the attainment gap for its SEND and/or disadvantaged pupils</li> <li>• Strengths and weaknesses are systemically being used to drive school to school support.</li> <li>• All primary indicators in top 10% nationally</li> </ul>	<p>4.1 – Create a Trust Raising Achievement Plan with specific targets for each school for all groups</p>
<p>5. To create a 'Framework of Excellence' for teaching, which becomes a Trust standard, enabling every child to become an effective learner and make exceptional</p>	<ul style="list-style-type: none"> <li>• Outcomes of observations indicate a consistent application of the Trust Teaching and Learning Principles</li> <li>• Upward trend in progress outcomes for all groups</li> </ul>	<p>4.2 – Use the Trust MIS to establish a common and consistent approach to tracking pupil progress, target setting, intervention and monitoring track progress and ensure that areas for development are identified, addressed and tracked promptly through use of the SEF, SART and School Improvement Plans. The new QET School Improvement Strategy sets out our staged approach to school improvement (stabilise, repair, improve, sustain) and a detailed programme of quality assurances, with a clear description of roles and responsibilities, including regional and national partners and networks. It also contains our School Improvement cycle and timeline of activities from the school 'stocktake' progress review, monitoring and evaluation activities using the SART and SEF. The Trust MIS has also enabled us to develop a first version of a Trust data dashboard.</p> <p>4.3 – To ensure that the Trust Principles of Excellence are being consistently applied</p> <p>4.4 – To ensure that Heads of School/Headteachers are held accountable for school progress and attainment</p> <p>5.1 – Ensure that the Framework is clearly understood and is being consistently applied across all Trust schools</p> <p>5.2 – Use pupil and staff voice to secure evidence of impact of the Teaching and Learning</p>

QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021

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progress		<table border="1"><tr><td data-bbox="962 412 1359 479">principles</td></tr><tr><td data-bbox="962 479 1359 754">5.3 – Create opportunities for teachers and teaching assistants to be trained and where appropriate develop 'expert teacher; status by sharing best practice, engaging in coaching, action research, school visits and taking on roles as 'Pedagogy Pioneers'</td></tr></table>	principles	5.3 – Create opportunities for teachers and teaching assistants to be trained and where appropriate develop 'expert teacher; status by sharing best practice, engaging in coaching, action research, school visits and taking on roles as 'Pedagogy Pioneers'
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**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

<p>6.To become the employer of choice by supporting and enabling staff through a Trust-wide programme which focusses on creating career paths, recognising and developing expertise and leadership potential, and attracting and retaining talented staff who share the Trust vision and also on staff welfare and wellbeing</p>	<ul style="list-style-type: none"> <li>• Evidence of whole school participation in Trust leadership initiative, research projects, PIXXL, Chartered College, NPQH etc</li> <li>• Positive feedback from staff regarding the impact of training and developmental opportunities</li> <li>• Evidence of school and cross-Trust use of Continuous Professional Learning (CPL) to 'grow' expert practice, leaders, securing succession plans and 'talent managing' future leaders</li> <li>• Impact of CPL is evaluated</li> <li>• High retention roles</li> <li>• Evidence that staff understand the benefit of belonging to the Trust and how each individual is making a contribution to the whole Trust.</li> </ul>	<p>6.1 – Create policies and procured which reflect the Trust vision and values, emphasising staff wellbeing and work-life balance</p> <p>6.2 – To check and track the impact of school health and safety risk assessments on pupil and staff wellbeing and the recovery/regeneration of pupil learning and achievement</p> <p>6.3 – To track and measure the impact of appraisal, coaching and performance management systems on the professional development of Trust employees</p> <p>6.4 – To ensure that staff voice is being used to inform Trust and school improvements in the areas of staff welfare and professional development</p> <p>6.5 – To develop a programme for 'Talent Management' incorporating the Early Career Framework</p>
<p>7. To develop a Trust structure of leadership and governance, securing the capacity needed to drive school improvement in a sustainable manner and with the ability to evolve as the Trust expands, encouraging innovation and learning</p>	<ul style="list-style-type: none"> <li>• Clear Trust priorities in place and evidence of progress following audit of Trust development</li> <li>• Creation of new roles for teachers, support staff and leaders to work across the Trust</li> <li>• Strategic business plan includes growth strategy with implications for central team, governance and leadership</li> <li>• Primary schools full to capacity</li> <li>• Monitoring of safeguarding shows compliance and appropriate awareness</li> <li>• Complete statutory compliance across all schools</li> <li>• 100% skills coverage on the QET Trustees Board</li> <li>• To ensure that LGCs, executive leaders and Trust</li> </ul>	<p>7.1 – to carry out a skills audit of the current Board of Trustees and appoint as appropriate to ensure a full range of skills, expertise and experience</p> <p>7.2 – Create and implement a programme of training for governors at all levels to ensure appropriate levels of understanding of key aspects, issues and challenges for both phases of education (including Church status) and current national initiatives, particularly those relating to the COVID situation and financial compliance</p> <p>7.3 – Develop a clear vision for growth which prioritises Trust principles based of its vision and values, risk register, the</p>

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021

	<p>Heads of School/Headteachers provide effective leadership and deliver an excellent school experience that is sustainable over time, embedding system leadership and securing effective governance</p> <ul style="list-style-type: none"> <li>• To grow the Trust in a measured way to ensure that standards are maintained and improved and that there is sufficient capacity to bring about rapid progress as required</li> <li>• To ensure that all schools improve and meet Ofsted grading if they were 'Requiring Improvement' or are in a category of concern on joining the Trust; or maintaining their grading if Good or Outstanding on joining</li> <li>• The Trust has a succession plan for the CEO, CFO, Chair of Trustees, Heads of School/Headteachers</li> <li>• There is a Trust growth strategy in place</li> <li>• There is a fully developed communications strategy in place</li> <li>• There are no vacancies on LGC or Trustees Boards</li> <li>• Evidence of a rigorous and robust programme of quality assurance that helps to support staff, build expertise and capacity and raise standards to deliver positive outcomes for pupils</li> <li>• Evidence of increasing percentage of parents attending consultation evenings</li> <li>• Evidence that local governors understand their delegated authority and are adding value to the Trust</li> <li>• Evidence that the Chair of Trustees and CEO hold the Heads of School/Headteachers and Chairs of LGCs to account</li> <li>• School and Trust risk registers</li> </ul>	<p>need to develop capacity in the central team and succession planning</p> <p>7.4 – To market the Trust emphasising our Trust 'unique selling points' achievements, and benefits or joining us</p> <p>7.5 – To set up a programme of external support and monitoring through CEO/MAT networks and membership of professional associations (e.g., Chartered College of Teaching)</p> <p>7.6 – Set up an annual programme of review and monitoring including peer, internal and external review</p>
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**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

	<p>are driving school improvement priorities and agenda setting</p> <ul style="list-style-type: none"> <li>Financial data shows cost savings across key functions</li> </ul>	
<p>8. To develop an operational structure of core services which will secure for the Trust, value for money, efficiencies, and high-quality teaching and outstanding outcomes and at the same acknowledging and minimising risk and developing on efficient and effective school estate which supports and responds to enable the delivery of education services across the Trust.</p>	<ul style="list-style-type: none"> <li>Benchmarking information indicates favourable comparisons with other Trusts</li> <li>Trust expenditure is kept within income from top slice</li> <li>School outcomes at least in line with national averages with positive trajectory for all groups</li> <li>All schools have a balance budget</li> </ul>	8.1 – Develop curriculum financial planning across both phases
		8.2 – Review the current 3% levy based on forecast planning
		8.3 – Create a separate 3-year strategic plans for each element of the central core offer: <ul style="list-style-type: none"> <li>Health and safety</li> <li>Finance</li> <li>IT strategy</li> <li>Data management</li> </ul>
		8.4 – Investigate funding opportunities
		8.5 – Create a Trust Business Continuity Plan, incorporating a Business Continuity Plan, a Trust/School risk register and Growth Strategy

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**Public Benefit**

The Company's objects are specifically restricted to the following:

- To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing Academies which shall offer a board and balanced curriculum which:
  - Shall include Church of England Academies designated as such which shall be conducted in accordance with the principles, practices and tenets of the Church of England both generally and in particular in relation to arranging for religious education and daily acts of worship, and
  - May include other Academies whether with or without a designated religious character;But in relation to each of the Academies to recognise and support their individual ethos, whether or not designated Church of England.

Where an Academy is designated as or recognised as a Church Academy, in relation to the ethos and religious education provided at the Academy the Trustees shall have regard to any advice and follow any directives issued by the Diocesan Corporate Member.

The Trust has been successful in securing funding under the DfE Capital Improvement Fund (CIF) for the following projects:

Haygrove School:

- Sports Hall door and window replacement grant - £58,616
- Elliott building roof replacement grant - £137,792
- Sports Hall boiler replacement grant - £138,414

Stogursey School:

- Fire safety project grant £98,955

In addition, other capital expenditure includes:

Haygrove School:

- ICT interactive whiteboards - £66,185
- Other ICT - £51,580

Spaxton School

- Play equipment - £7569
- Chromebooks - £9,966

(Based on Summer Census)

**STRATEGIC REPORT**  
**Achievements and Performance**

The Trust is now in its fifth year of operation, although it is only its third year of having other school membership. The total number of children in the year ended 31<sup>st</sup> August 2021 was 1218 (prior to Sexey's School joining in October 2021). Spaxton and Stogursey Schools had a total of 82 and 59 children respectively and both had an exceptionally small reception intake this year (3 and 0 respectively). This reflects the local demographic birth rate trends. Haygrove School remains oversubscribed. There were 252 first choice applicants for 214 places in Year 7. A waiting list was operated during the year.

All our children and students were affected by the impact of a significant lockdown this year and for the second year there were no official tests at any of our key stages. As a result, all data for this academic year will remain invalidated.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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For the second year running there was no phonics testing or KS2 tests. Data collected showed a drop in the number of children achieving expected standards in the combined figures for Reading, Writing and Mathematics. There are however signs of a sustained recovery in the individual skills.

In the absence of GCSE examinations student performance for 2020-21 has been measured through Teacher Assessed Grades (TAGs). In comparison to 2018-2019 the Progress 8 indicator has improved from -0.06 to 0.32 with comparable improvements in the areas of Pupil Premium and SEN. The indicators for English/Mathematics 4+ and 5+ have improved from 65% to 75% and 42% to 52% respectively.

The Ofsted inspection process was halted and therefore none of our schools has been subject to any external evaluation.

The new main block at Haygrove School was completed in October 2020 and the old red brick block was demolished during the following 6 months.

**CAPITAL NEWS**

Haygrove School will commence installation of a new 3G astro turf pitch as a replacement for the end of life redgra hockey pitch. Project cost is £361,000 with grant funding of £60,000 supporting the project.

In November 2020 Haygrove School moved into a new building completed as part of the Priority Schools Building Programme (PSBP). Phase two of the project, demolition and reinstatement of the grounds will be completed by the end of October 2021.

In anticipation of a second secondary school joining the Trust, we established a new part-time role of Director of School Improvement which has enabled the Trust to expand its school improvement offer as now articulated in our Trust Improvement Plan.

All continuing professional development during this time was received virtually including in the areas of Health and Safety, GDPR, and Safeguarding. The Head of School at Stogursey Primary School passed his NPQH qualification and 6 Middle Leaders are undertaking training which will prepare them for the new NPQ in Middle Leadership.

During the year the Trust has been working closely with Sexey's School, the ESFA and RSC office to negotiate the conditions of transfer for Sexey's School to be able to join our Trust. This has involved a very intense process given the significant deficit position of the school, but was successfully resolved, with a DfE agreement to clear the deficit.

**Key Performance Indicators**

The main financial performance indicator is the level of reserves held at the Balance Sheet date. In period under review, £1,299,844 was carried forward representing 20.6% of GAG.

As funding is based on pupil numbers this is also a key performance indicator. Pupil numbers for 2020 were 1223, an increase of 12 over 2019.

Pupil numbers remain consistent at secondary level but at primary level there is likely to be a fall due to demographics in the local area.

	2020 – Number of Pupils	2019 – Number of Pupils
Haygrove School	1083	1065
Spaxton Primary School	75	74
Stogursey Primary School	65	72
	1223	1211

Another key financial performance indicator is staffing costs as a percentage of GAG. For 2020 this was 101.5%, compared to 97.6% in 2019.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

	Actual
Capital Spend per pupil (excluding new build)	£220
Trade creditors at the end of the year	NIL
Cash and bank balances at the end of the year	£1,819,105
Trade debtors at the end of the year	£548
VAT refund due as at the end of the year	£50,919
Prepayments	£12,084
LGPS deficit per pupil	£5,430
Total GAG per pupil	£4,972
Unrestricted funds balance (excluding old fixed assets funded from unrestricted funds)	£667,631
Staff Costs per pupil	£5,009
Total learning resources per pupil	£386

**FINANCIAL REVIEW**

Most of the Academy's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2021 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

During the year ended 31 August 2021, excluding fixed asset and pension reserves, the Academy received total income of £7,561,508 and incurred total expenditure of £6,991,912. The excess of income over expenditure for the year, excluding fixed asset and pension reserves, but after transfers of £111,454 to restricted fixed asset funds was £458,142.

At 31 August 2021 the net book value of fixed assets was £15,465,097 and movements in tangible fixed assets are shown in note 15 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The land, buildings and other assets were transferred to the Academy upon conversion. Other assets have been included in the financial statements at a best estimate, taking into account purchase price and remaining useful lives.

The Local Government Pension Scheme deficit is incorporated within the Statement of Financial Activity with details in Note 25 to the financial statements.

Key financial policies adopted or reviewed during the year include the Financial Procedures, Administration & Control Policy which lays out the framework for financial management, including financial responsibilities of the Board, Head Teacher, managers, budget holders and other staff, as well as delegated authority for spending. Other policies reviewed and updated included Charges and Lettings, Asset Management and Insurance.

**Reserves Policy**

The Trustees review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the Academy, the uncertainty over future income streams and other key risks identified during the risk review.

The Trustees have determined that the appropriate level of free reserves should be approximately equal to one months payroll. In September 2021 this is £470,000. The reason for this is to provide sufficient working

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance [fall in pupil numbers (primary) resulting in losing a class but not wanting to lose a teacher]. Total reserves of the academy amount to £17,154,283 (excluding the defined benefit pension liability), although £15,811,556 of this is invested in fixed assets or represents non-GAG restricted funds. The remaining £1,342,727 (representing £667,631 non fixed assets unrestricted funds and £675,096 unspent GAG) is the balance that the Trustees monitor in accordance with the Board's reserves policy. This represents 2.2 months of normal recurring expenditure.

The Trustees have reviewed the future plans of the Academy and have set designated reserves as follows:

- £360,000 towards a new 3G Astro Turf pitch with £60,000 in donations to support.
- £100,000 towards remodelling of the Design Technology block
- £44,000 towards CIF projects as part of the Academy contract
- £33,000 lottery grant received for PE.

**Investment Policy**

All funds surplus to immediate requirements are invested to optimal effect. Where cash flow allows, sums in excess of £100,000 may be invested on deposit for extended periods through a Government backed Treasury Deposit scheme.

Due to the nature and timing of receipt of funding, the Academy may at times hold cash balances surplus to its short-term requirements. The Trustees have authorised the opening of additional short-term bank investment accounts to take advantage of higher interest rates. No other form of investment is authorised.

Trustees are committed to ensuring that all funds under their control are managed in such a way as to maximise return whilst minimising risk. Any cash not required for operating expenses is placed on deposit at the most favourable rate available from providers covered by the Financial Services Compensation Scheme. Day to day management of the surplus funds is delegated to the Headteacher and Director of Finance & Operations within strict guidelines approved by the Board of Trustees.

**PRINCIPAL RISKS AND UNCERTAINTIES**

The Board of Trustees has reviewed the major risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks.

The principal risks and uncertainties facing the Academy are as follows:

Financial - the Trust has considerable reliance on continued Government funding through the ESFA. In the last year 99% of the Trust's incoming resources were ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the Trust's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational - the continuing success of the Trust is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk, Trustees ensure that student success and achievement are closely monitored and reviewed.

Safeguarding and child protection - the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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Staffing - the success of the Trust is reliant upon the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Fraud and mismanagement of funds - The Trust has appointed a Responsible Officer/internal audit to carry out checks on financial systems and records as required by the Trust Financial Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area.

The Trust has continued to strengthen its risk management process throughout the year by improving the process and ensuring staff awareness. A risk register is maintained and reviewed and updated on a regular basis.

The Trust has agreed a Risk Management Strategy, a Risk Register and a Risk Management Plan. These have been discussed by Trustees and include the financial risks to the Trust. The register and plan are regularly reviewed in light of any new information and formally reviewed annually.

The Trustees have assessed the major risks to which the Trust is exposed, in particular those relating to its finances, teaching, facilities and other operational areas. The Trustees have implemented a number of systems to assess and minimise those risks, including internal controls described elsewhere. Where significant financial risk still remains, they have ensured they have adequate insurance cover.

Whilst Haygrove School remains consistently over subscribed primary school numbers remain low due to fewer students within catchment areas and as such there is a risk of a falling roll that will impact on primary school funding in future years. To mitigate against this increased marketing has been targeted to support increasing the profile of the primary schools within the area.

The Trustees examine the financial health formally every term. They review performance against budgets and overall expenditure by means of regular update reports at all Board and Finance Committee meetings. The Trustees also regularly review cash flow forecasts and ensure sufficient funds are held to cover all known and anticipated commitments.

At the year end, the Trust had no significant liabilities arising from trade creditors or debtors that would have a significant effect on liquidity.

The Board of Trustees recognises that the defined benefit pension scheme deficit (Local Government Pension Scheme), which is set out in Note 25 to the financial statements, represents a significant potential liability. However, as the Trustees consider that the Trust is able to meet its known annual contribution commitments for the foreseeable future, this risk from this liability is minimised.

**PLANS FOR FUTURE PERIODS**

The Trust will continue to strive to provide outstanding education and improve the levels of performance of its pupils at all levels. The Trust will continue to aim to attract high quality teachers and support staff in order to deliver its objectives.

The Trust will continue to work with partner schools to improve the educational opportunities for students in the wider community.

Full details of our plans for the future are given in our Trust Development Plan, which is available on our website or from the Clerk to the Trustees.

**FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS**

The Trust and its Trustees do not act as the Custodian Trustees of any other Charity.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**AUDITORS**

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The auditors, Bishop Fleming LLP, are willing to continue in office and a resolution to appoint them will be proposed at the annual general meeting.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on .6/12/2021..... and signed on its behalf by:



**J Ashworth**  
Chair of Trustees



**K Canham**  
Accounting Officer

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**Scope of responsibility**

As Trustees, we acknowledge we have overall responsibility for ensuring that Quantock Education Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Trustees has delegated the day-to-day responsibility to the CEO, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Quantock Education Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of Trustees has formally met 9 times during the 2020-21 year

Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
T Hains Vice Chair	7	8
K Canham, Head Teacher	8	8
C Macadam	8	8
G Pow,	7	8
J Ashworth Chair	8	8
M Cooke	7	8
S Hatch,	4	8
R Hemsley (resigned)	0	4
M Giles (resigned)	7	8
Chris Young (appointed 19/04/21)	1	2

During the year the focus has been on setting up the necessary structures around leadership and governance, which will enable the Trust to achieve its strategic aims. These include:

The Finance, Operations and Infrastructure Committee is a sub-committee of the main Board of Trustees, It's purpose is to review school budget and financial management standards, review assigned school policies, evaluate the school development plan, review pay and review financial performance. In their role as Responsible Officer the Finance, Operations and Infrastructure Committee has contracted the detailed checking of financial systems and processes to Education Financial Services. Education Financial Services has carried out a programme of checks, which included a focus on:

- Internal scrutiny foundations
- Payroll
- Income



**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
K Canham	4	4
T Hains	4	4
G Pow	4	4
M Cooke	3	4
M Giles (resigned)	1	4

**Review of value for money**

As accounting officer, the CEO has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the Academy Trust has delivered improved value for money during the year through:

- Robust financial governance and budget management;
- Value for money purchasing including using of CPC frameworks
- Reviewing controls and managing risk;
- Making comparisons with similar Academies using data bench marking data
- Challenging proposals and examining their effectiveness and efficiency;
- Deploying staff effectively;
- Reviewing quality of curriculum provision and quality of teaching;
- Reviewing quality of children's learning the enable children to achieve nationally expected progress
- Reviewing pupil premium funding to target funding at strategies to improve student progress and attainment;

**The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Quantock Education Trust for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

**Capacity to handle risk**

The board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Trustees.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**The risk and control framework**

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Trustees
- regular reviews by the Finance and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

The board of Trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, Somerset Education Services act as an external reviewer reporting to the Finance, Environment and Audit Committee who have taken on the role, as Responsible Officer (RO).

The internal Responsible Officer's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular the checks carried out in the current period included:

The reviewer reports to the board of Trustees through the audit committee on the operation of the systems of control and on the discharge of the Trustees' financial responsibilities.

The independent reviewer reports to the Board of Trustees, through the Finance, Operations and Infrastructure Committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities. The independent reviewer has delivered the programme of planned checks and no material control issues have arisen as a result of the checks undertaken.

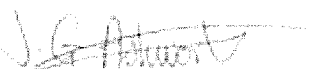
**Review of effectiveness**

As accounting officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- on discharge of the Board of Trustees financial decisions to help the committee consider actions and assess year on year progress
- the work of the Responsible Officer;
- the work of the external auditors;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on ... 6/12/2021..... and signed on their behalf by:



**J Ashworth**  
Chair of Trustees



**K Canham**  
Accounting Officer

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

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As accounting officer of Quantock Education Trust I have considered my responsibility to notify the Academy Trust board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the Academy Trust board of Trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Trustees and ESFA.

*K. M. Canham*

**K Canham**  
Accounting Officer

Date: 17/12/2021

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF TRUSTEES' RESPONSIBILITIES  
FOR THE YEAR ENDED 31 AUGUST 2021**

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The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial . Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

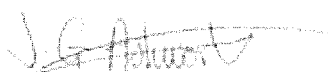
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:



**J Ashworth**  
Chair of Trustees

Date: 17/12/2021

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
QUANTOCK EDUCATION TRUST**

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**Opinion**

We have audited the financial statements of Quantock Education Trust (the 'academy trust') for the year ended 31 August 2021 which comprise the Statement of Financial Activities (incorporating income and expenditure account), the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
QUANTOCK EDUCATION TRUST (CONTINUED)**

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**Other information**

The other information comprises the information included in the Annual Report and Financial Statements other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report and Financial Statements. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report and Directors' Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report has been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust or to cease operations, or have no realistic alternative but to do so.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
QUANTOCK EDUCATION TRUST (CONTINUED)**

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**Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, we considered the following:

- the nature of the Academy sector, control environment and the Academy Trust's performance;
- results of our enquiries of management and the Trustee board, including the committees charged with governance over the Academy Trust's finance and control, about their own identification and assessment of the risks of irregularities;
- any matters we identified having obtained and reviewed the Academy Trust's documentation of their policies and procedures relating to: identifying, evaluating and complying with laws and regulations and whether they were aware of any instances of non-compliance; detecting and responding to the risks of fraud and whether they have knowledge of any actual, suspected or alleged fraud; the internal controls established to mitigate risks of fraud or noncompliance with laws and regulations;
- how the Academy Trust ensured it met its obligations arising from it being financed by the ESFA and other funders, and as such material compliance with these obligations is required to ensure the Academy Trust will continue to receive its public funding and be authorised to operate, including around ensuring there is no material unauthorised use of funds and expenditure;
- how the Academy Trust ensured it met its obligations to its principal regulator, the Secretary of State for Education; and
- the matters discussed among the audit engagement team and involving relevant internal Academy specialists regarding how and where fraud might occur in the financial statements and any potential indicators of fraud.

As a result of these procedures, we considered the opportunities and incentives that may exist within the organisation for fraud, which included incorrect recognition of revenue, management override of controls using manual journal entries, procurement and payroll. We identified the greatest potential for fraud as incorrect recognition of revenue and management override using manual journal entries.

In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override. We also obtained an understanding of the legal and regulatory frameworks that the Academy Trust operates in, focusing on provisions of those laws and regulations that had a direct effect on the determination of material amounts and disclosures in the financial statements. The key laws and regulations we considered in this context included the Academies Accounts Direction, Academies Financial Handbook, UK Companies Act, Charity SORP, FRS 102 and tax legislation.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which may be fundamental to the Academy Trust's ability to operate or to avoid a material penalty. These included safeguarding regulations, data protection regulations, occupational health and safety regulations, education and inspections legislation, building legislation and employment legislation.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
QUANTOCK EDUCATION TRUST (CONTINUED)**

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Our procedures to respond to risks identified included the following:

- reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- reviewing the financial statement disclosures and testing to supporting documentation to assess the recognition of revenue;
- enquiring of Trustees and management and those charged with governance concerning actual and potential litigation and claims;
- performing procedures to confirm material compliance with the requirements of its regulators;
- performing analytical procedures to identify any unusual or unexpected relationships that may indicate risks of material misstatement due to fraud;
- reading minutes of meetings of those charged with governance and reviewing internal control reports; and
- in addressing the risk of fraud through management override of controls, testing the appropriateness of journal entries and other adjustments; and assessing whether the judgements made in making accounting estimates are indicative of a potential bias.

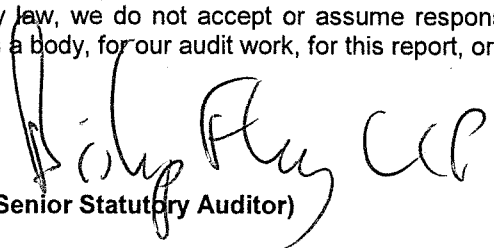
We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members, and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

Our audit procedures were designed to respond to risks of material misstatement in the financial statements, recognising that the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from an error, as fraud may involve deliberate concealment by, for example, forgery, misrepresentations or through collusion. There are inherent limitations in the audit procedures performed and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditors' Report.

**Use of our report**

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

  
**Tim Borton FCA DChA (Senior Statutory Auditor)**

for and on behalf of  
**Bishop Fleming LLP**  
Chartered Accountants  
Statutory Auditors  
2nd Floor Stratus House  
Emperor Way  
Exeter Business Park  
Exeter  
EX1 3QS

Date:

*21 December 2021*



**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO QUANTOCK  
EDUCATION TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY**

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In accordance with the terms of our engagement letter dated 12 September 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Quantock Education Trust during the year 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Quantock Education Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Quantock Education Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Quantock Education Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Quantock Education Trust's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Quantock Education Trust's funding agreement with the Secretary of State for Education dated 1 July 2012 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

Our work on regularity included a review of the internal controls policies and procedures that have been implemented and an assessment of their design and effectiveness to understand how the Academy complied with the framework of authorities. We also reviewed the reports commissioned by the Trustees to assess the internal controls throughout the year.

We performed detailed testing based on our assessment of the risk of material irregularity, impropriety and non-compliance. This work was integrated with our audit on the financial statements where appropriate and included analytical review and detailed substantive testing of transactions.

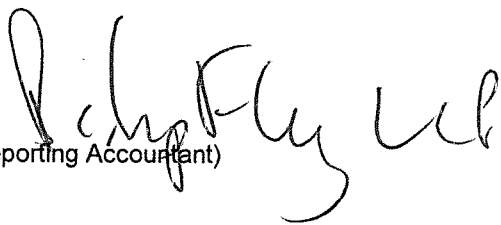
**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO QUANTOCK  
EDUCATION TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

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**Conclusion**

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

  
Tim Borton FCA DChA (Reporting Accountant)  
**Bishop Fleming LLP**  
Chartered Accountants  
Statutory Auditors  
2nd Floor Stratus House  
Emperor Way  
Exeter Business Park  
Exeter  
EX1 3QS

Date:

21 December 2021

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 AUGUST 2021**

	Note	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £	Total funds 2020 £
<b>Income from:</b>						
Donations and capital grants	3	13,178	51,309	7,900,934	7,965,421	358,082
Other trading activities		30,823	-	-	30,823	34,699
Investments	6	226	-	-	226	1,872
Charitable activities		31,434	7,423,038	-	7,454,472	6,574,249
Teaching schools		-	11,500	-	11,500	88,076
<b>Total income</b>		<b>75,661</b>	<b>7,485,847</b>	<b>7,900,934</b>	<b>15,462,442</b>	<b>7,056,978</b>
<b>Expenditure on:</b>						
Charitable activities		38,386	7,361,588	4,419,833	11,819,807	7,031,255
Teaching school		-	55,167	-	55,167	69,911
Transfer from Local Authority on conversion	8	-	-	-	-	1,045
<b>Total expenditure</b>		<b>38,386</b>	<b>7,416,755</b>	<b>4,419,833</b>	<b>11,874,974</b>	<b>7,102,211</b>
Transfers between funds	18	-	(111,454)	111,454	-	-
<b>Net movement in funds before other recognised gains/(losses)</b>		<b>37,275</b>	<b>(42,362)</b>	<b>3,592,555</b>	<b>3,587,468</b>	<b>(45,233)</b>
<b>Other recognised gains/(losses):</b>						
Actuarial losses on defined benefit pension schemes	25	-	(536,000)	-	(536,000)	(901,000)
<b>Net movement in funds</b>		<b>37,275</b>	<b>(578,362)</b>	<b>3,592,555</b>	<b>3,051,468</b>	<b>(946,233)</b>
<b>Reconciliation of funds:</b>						
Total funds brought forward		1,074,590	(5,271,948)	11,659,173	7,461,815	8,408,048
Net movement in funds		37,275	(578,362)	3,592,555	3,051,468	(946,233)
<b>Total funds carried forward</b>		<b>1,111,865</b>	<b>(5,850,310)</b>	<b>15,251,728</b>	<b>10,513,283</b>	<b>7,461,815</b>

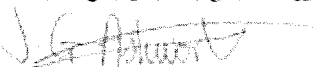
These notes on pages 28 to 60 form part of these financial statements.

QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)  
REGISTERED NUMBER:07665225

BALANCE SHEET  
AS AT 31 AUGUST 2021

	Note	2021 £	2020 £
<b>Fixed assets</b>			
Tangible assets	15	15,465,097	12,047,170
		<u>15,465,097</u>	<u>12,047,170</u>
<b>Current assets</b>			
Debtors	16	307,914	281,133
Cash at bank and in hand		1,819,105	1,348,566
		<u>2,127,019</u>	<u>1,629,699</u>
Creditors: amounts falling due within one year	17	(437,833)	(558,054)
<b>Net current assets</b>		<u>1,689,186</u>	<u>1,071,645</u>
<b>Total assets less current liabilities</b>		<u>17,154,283</u>	<u>13,118,815</u>
<b>Net assets excluding pension liability</b>		<u>17,154,283</u>	<u>13,118,815</u>
Defined benefit pension scheme liability	25	(6,641,000)	(5,657,000)
<b>Total net assets</b>		<u><u>10,513,283</u></u>	<u><u>7,461,815</u></u>
<b>Funds of the Academy Trust</b>			
<b>Restricted funds:</b>			
Fixed asset funds	18	15,251,728	11,659,173
Restricted income funds	18	790,690	385,052
		<u>16,042,418</u>	<u>12,044,225</u>
Restricted funds excluding pension liability	18	16,042,418	12,044,225
Pension reserve	18	(6,641,000)	(5,657,000)
<b>Total restricted funds</b>	18	<u>9,401,418</u>	<u>6,387,225</u>
<b>Unrestricted income funds</b>	18	<u>1,111,865</u>	<u>1,074,590</u>
<b>Total funds</b>		<u><u>10,513,283</u></u>	<u><u>7,461,815</u></u>

The financial statements on pages 33 to 70 were approved by the Trustees, and authorised for issue on 17 December 2021 and are signed on their behalf, by:



**J Ashworth**  
Chair of Trustees

The notes on pages 36 to 70 form part of these financial statements.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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	<b>Note</b>	<b>2021 £</b>	<b>2020 £</b>
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	20	<b>503,565</b>	678,446
<b>Cash flows from investing activities</b>			
	21	<b>(33,026)</b>	(114,915)
<b>Change in cash and cash equivalents in the year</b>		<b>470,539</b>	563,531
Cash and cash equivalents at the beginning of the year		<b>1,348,566</b>	785,035
<b>Cash and cash equivalents at the end of the year</b>	22, 23	<b>1,819,105</b>	1,348,566

The notes on pages 36 to 70 form part of these financial statements

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**1. ACCOUNTING POLICIES**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

**1.1 BASIS OF PREPARATION OF FINANCIAL STATEMENTS**

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

**1.2 GOING CONCERN**

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy Trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**1. ACCOUNTING POLICIES (continued)**

**1.3 INCOME**

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grant are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy Trust has provided the goods or services.

Where assets and liabilities are received by the Academy Trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the Balance Sheet at the point when the risks and rewards of ownership pass to the Academy Trust. An equal amount of income is recognised as a transfer on conversion within 'Income from Donations and Capital Grants' to the net assets received.

Donated fixed assets (excluding transfers on conversion or into the Academy Trust) - Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as 'Income from Donations and Capital Grants' and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

**1.4 INTEREST RECEIVABLE**

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy Trust; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1. ACCOUNTING POLICIES (continued)

1.5 EXPENDITURE

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Expenditure on charitable activities are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

- **Charitable activities**

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.



**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**1. ACCOUNTING POLICIES (continued)**

**1.6 TANGIBLE FIXED ASSETS**

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold property	- 10-50 years straight line
Long-term leasehold property	- Over the length of the lease
Furniture and equipment	- 10 years straight line
Computer equipment	- 3 years straight line
Motor vehicles	- 5 years straight line

A new building has been provided at Haygrove Academy under the Priority Schools Building Programme. The new building was opened in September 2020. On completion of the new building, part of the existing school buildings was demolished. This represents some 60% of the former buildings with a net book value of around £4.06m.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**1.7 DEBTORS**

Trade and other debtors with no stated interest rate and due within one year are recorded at the amount of the cash or other consideration expected to be received. Prepayments are valued at the amount paid.

**1.8 CASH AT BANK AND IN HAND**

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account and cash on deposit that has a notice period of less than 30 days.

**1. ACCOUNTING POLICIES (continued)**

**1.9 LIABILITIES**

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

**1.10 FINANCIAL INSTRUMENTS**

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement bases are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

**1.11 TAXATION**

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**1. ACCOUNTING POLICIES (continued)**

**1.12 PENSIONS**

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**1.13 FUND ACCOUNTING**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Transfers are made between restricted funds and restricted fixed asset funds where restricted funds are used to purchase fixed assets.

**1.14 OPERATING LEASES**

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**1. ACCOUNTING POLICIES (continued)**

**1.15 AGENCY ARRANGEMENTS**

The Academy Trust acts as an agent in respect of collecting and distributing funds in respect of certain trips. Payments received from students and subsequent disbursement to the trip organiser are excluded from the Statement of Financial Activities as the Academy Trust does not have control over the charitable application of the funds.

The Academy Trust also acts as an agent for local schools through receiving parent & family support advisor income from the local authority. Income received is excluded from the Statement of Financial Activities as the Academy Trust does not have control over the charitable application of the funds.

The funds received, paid and any balances held at period end are disclosed in Note 30.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**2. CRITICAL ACCOUNTING ESTIMATES AND AREAS OF JUDGEMENT**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy Trust trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

During the year, the Trust has been transferred, by the Department for Education ("DfE"), new buildings built by the DfE under the Priority Schools Building Programme ("PSBP"). Because the DfE will not disclose to the Trust what the actual cost of the buildings were, the Trust has had to estimate the value using standard costing data. As part of the PSBP development, part of the original school has been demolished. Because the demolished buildings formed part of the original estate of Haygrove School transferred to the Trust on the original conversion of the academy, the Trust has had to estimate the proportion of the remaining net book value of the original estate representing the demolished buildings based on square meterage in order to assess the net book value eliminated from the accounts. Details of the amounts treated as additions and disposals are given in note 15 to the accounts.

Critical areas of judgement:

The Academy Trust obtains use of fixed assets as a lessee. The classification of such leases as operating or finance lease requires the Academy Trust to determine, based on an evaluation of the terms and conditions of the arrangements, whether it retains or acquires the significant risks and rewards of ownership of these assets and accordingly whether the lease requires an asset and liability to be recognised in the Balance Sheet.

QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021

3. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £	Total funds 2020 £
Donations	13,178	51,309	7,665,199	<b>7,729,686</b>	89,166
Capital Grants	-	-	235,735	<b>235,735</b>	268,916
<b>TOTAL 2021</b>	<u>13,178</u>	<u>51,309</u>	<u>7,900,934</u>	<u><b>7,965,421</b></u>	<u>358,082</u>
<b>TOTAL 2020</b>	<u>11,366</u>	<u>77,800</u>	<u>268,916</u>	<u>358,082</u>	

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**4. FUNDING FOR THE ACADEMY TRUST'S EDUCATIONAL OPERATIONS**

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £	Total funds 2020 £
<b>DfE/ESFA grants</b>				
General Annual Grant (GAG)	-	6,081,128	<b>6,081,128</b>	5,784,987
Other DfE/ESFA grants				
Start up Grants	-	23,535	<b>23,535</b>	(23,535)
Other DfE/EFSA grants	-	359,351	<b>359,351</b>	53,660
Teachers pay and pensions	-	342,288	<b>342,288</b>	342,615
Pupil premium	-	215,305	<b>215,305</b>	221,406
Universal infant free school meals	-	16,673	<b>16,673</b>	19,221
Sponsor capacity	-	115,000	<b>115,000</b>	-
	-	7,153,280	<b>7,153,280</b>	6,398,354
<b>Other government grants</b>				
High needs	-	83,186	<b>83,186</b>	43,232
Other government grants: non-capital	-	107,784	<b>107,784</b>	51,583
	-	190,970	<b>190,970</b>	94,815
<b>Other income from the Academy Trust's educational operations</b>	31,434	49,458	<b>80,892</b>	79,080
<b>COVID-19 additional funding DfE/ESFA</b>				
Other DfE/ESFA COVID-19 funding	-	29,330	<b>29,330</b>	2,000
	-	29,330	<b>29,330</b>	2,000
	31,434	7,423,038	<b>7,454,472</b>	6,574,249
<b>TOTAL 2020</b>	42,994	6,531,255	<b>6,574,249</b>	

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department of Education and ESFA, the academy trust's funding for Universal Infant Free School Meals and Pupil Premium and Teachers pay and pensions is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

The Academy Trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under COVID-19 additional funding. The funding received covers £29k of exceptional costs. These costs are included in notes 7 and 9 below.

QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021

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5. INCOME FROM OTHER TRADING ACTIVITIES

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £	Total funds 2020 £
Lettings	1,213	-	1,213	9,923
Other	29,610	-	29,610	24,776
<b>TOTAL 2021</b>	<b>30,823</b>	<b>-</b>	<b>30,823</b>	<b>34,699</b>
<b>TOTAL 2020</b>	<b>28,542</b>	<b>6,157</b>	<b>34,699</b>	

6. INVESTMENT INCOME

	Unrestricted funds 2021 £	Total funds 2021 £	Total funds 2020 £
Bank interest	226	226	1,872
<b>TOTAL 2020</b>	<b>1,872</b>	<b>1,872</b>	



**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**7. EXPENDITURE**

	Staff Costs 2021 £	Premises 2021 £	Other 2021 £	Total 2021 £	Total 2020 £
Direct costs - education	5,096,813	183,286	4,757,793	<b>10,037,892</b>	5,433,233
Support costs - education	1,029,631	309,357	442,927	<b>1,781,915</b>	1,598,022
Teaching school	-	-	55,167	<b>55,167</b>	69,911
Other expenditure	-	-	-	-	1,045
	<u>6,126,444</u>	<u>492,643</u>	<u>5,255,887</u>	<u><b>11,874,974</b></u>	<u>7,102,211</u>
<b>TOTAL 2020</b>	<u><u>5,644,610</u></u>	<u><u>553,916</u></u>	<u><u>903,685</u></u>	<u><u>7,102,211</u></u>	

Following clarification in the AAD, nursery activities which were previously separately identified as their own charitable activity have now been included with the Educational activities reported throughout the accounts.

**8. OTHER EXPENDITURE**

	Unrestricted funds 2021 £	Total funds 2021 £	Total funds 2020 £
Transfer from Local Authority on conversion	-	-	1,045
	<u>1,045</u>	<u>1,045</u>	
<b>TOTAL 2020</b>	<u><u>1,045</u></u>	<u><u>1,045</u></u>	

**9. ANALYSIS OF EXPENDITURE BY ACTIVITIES**

	Activities undertaken directly 2021 £	Support costs 2021 £	Total funds 2021 £	Total funds 2020 £
Education	10,037,892	1,781,915	<b>11,819,807</b>	7,031,255
	<u>5,433,233</u>	<u>1,598,022</u>	<u>7,031,255</u>	
<b>TOTAL 2020</b>	<u><u>5,433,233</u></u>	<u><u>1,598,022</u></u>	<u><u>7,031,255</u></u>	

QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021

9. ANALYSIS OF EXPENDITURE BY ACTIVITIES (CONTINUED)

ANALYSIS OF DIRECT COSTS

	Education 2021 £	Total funds 2021 £	Total funds 2020 £
Pension finance costs	91,000	91,000	81,000
Staff costs	5,055,603	5,055,603	4,712,858
Depreciation	291,046	291,046	309,096
Educational supplies	187,801	187,801	174,276
Examination fees	72,240	72,240	73,178
Staff development	17,807	17,807	-
Other costs	25,561	25,561	748
Supply teachers	41,210	41,210	74,540
Technology costs	1,867	1,867	7,537
(Profit) / Loss on disposal of fixed assets	4,091,754	4,091,754	-
Educational consultancy	162,003	162,003	-
	<u>10,037,892</u>	<u>10,037,892</u>	<u>5,433,233</u>
TOTAL 2020	<u>5,433,233</u>	<u>5,433,233</u>	

QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021

9. ANALYSIS OF EXPENDITURE BY ACTIVITIES (CONTINUED)

ANALYSIS OF SUPPORT COSTS

	Education 2021 £	Total funds 2021 £	Total funds 2020 £
Staff costs	1,029,631	<b>1,029,631</b>	857,212
Depreciation	52,262	<b>52,262</b>	62,235
Staff development	-	-	216
Other costs	98,121	<b>98,121</b>	12,586
Supply teachers	-	-	13,821
Recruitment and support	18,134	<b>18,134</b>	56,497
Maintenance of premises and equipment	80,829	<b>80,829</b>	92,665
Cleaning	29,958	<b>29,958</b>	25,750
Rent and rates	41,187	<b>41,187</b>	41,409
Energy costs	99,855	<b>99,855</b>	83,945
Insurance	23,987	<b>23,987</b>	24,859
Security and transport	2,452	<b>2,452</b>	4,791
Catering	93,221	<b>93,221</b>	64,079
Technology costs	127,026	<b>127,026</b>	86,659
Office overheads	17,393	<b>17,393</b>	97,306
Professional fees	18,291	<b>18,291</b>	37,655
Bank interest and charges	1,905	<b>1,905</b>	2,250
Governance costs	18,751	<b>18,751</b>	18,884
Legal fees	28,912	<b>28,912</b>	15,203
	<u>1,781,915</u>	<u><b>1,781,915</b></u>	<u>1,598,022</u>
TOTAL 2020	<u>1,598,022</u>	<u>1,598,022</u>	

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**10. NET INCOME/(EXPENDITURE)**

Net income/(expenditure) for the year includes:

	2021 £	2020 £
Operating lease rentals	17,991	18,657
Depreciation of tangible fixed assets	343,308	385,703
Fees paid to auditors for:		
- audit	10,535	8,900
- other services	7,730	2,725
	<u>7,730</u>	<u>2,725</u>

**11. STAFF**

**a. STAFF COSTS**

Staff costs during the year were as follows:

	2021 £	2020 £
Wages and salaries	4,383,157	4,066,322
Social security costs	362,294	350,686
Pension costs	1,339,783	1,153,062
	<u>6,085,234</u>	<u>5,570,070</u>
Agency Staff costs	41,210	74,540
	<u>41,210</u>	<u>74,540</u>
	<u>6,126,444</u>	<u>5,644,610</u>

**b. STAFF NUMBERS**

The average number of persons employed by the Academy Trust during the year was as follows:

	2021 No.	2020 No.
Teachers	65	66
Administration and support	113	112
Management	9	9
	<u>187</u>	<u>187</u>

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**11. STAFF (CONTINUED)**

**b. STAFF NUMBERS (CONTINUED)**

The average headcount expressed as full-time equivalents was:

	<b>2021</b>	<b>2020</b>
	<b>No.</b>	<b>No.</b>
Teachers	<b>61</b>	<b>60</b>
Administration and support	<b>58</b>	<b>63</b>
Management	<b>9</b>	<b>9</b>
	<b>128</b>	<b>132</b>

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**11. STAFF (CONTINUED)**

**c. HIGHER PAID STAFF**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	<b>2021</b>	<b>2020</b>
	<b>No.</b>	<b>No.</b>
In the band £60,001 - £70,000	1	1
In the band £70,001 - £80,000	1	2
In the band £80,001 - £90,000	1	-
In the band £90,001 - £100,000	-	1
In the band £100,001 - £110,000	1	-

**d. KEY MANAGEMENT PERSONNEL**

The key management personnel of the Academy Trust comprise the Trustees (who do not receive remuneration for their role as Trustees) and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £239,993 (2020: £229,769).

As staff trustees are not remunerated in respect of their role as a trustee, where staff trustees do not form part of the key management personnel other than in their role as trustee, their remuneration as set out in note 13 has not been included in the total benefits received by key management personnel above.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**12. CENTRAL SERVICES**

The Academy Trust has provided the following central services to its academies during the year:

- Executive head support
- IT
- HR
- Premises
- Legal costs

The Academy Trust charges for these services on the following basis:

Each Academy contributes 3% of GAG funding towards the cost of central services. A recharge for the CEO's salary is also made to Quantock Education Trust by Haygrove School.

The actual amounts charged during the year were as follows:

	2021 £	2020 £
Haygrove School	153,299	153,937
Stogursey Church of England Primary School	11,945	9,795
Spaxton CofE Primary School	10,735	9,816
<b>TOTAL</b>	<b>175,979</b>	<b>173,548</b>

**13. TRUSTEES' REMUNERATION AND EXPENSES**

The Executive Head and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Executive Head and staff under their contracts of employment, and not in respect of their services as Trustees. Other Trustees did not receive any payments, from the Academy in respect of their role as Trustees. The values of Trustees' remuneration and other benefits was as follows K Canham: Remuneration £100,000 - £105,000 (2020: £95,000 - £100,000), Employer's pension contributions £20,000 - £25,000 (2020: £20,000 - £25,000).

During the year ended 31 August 2021, no Trustee expenses have been incurred (2020 - £NIL).

**14. TRUSTEES' AND OFFICERS' INSURANCE**

The Academy Trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.



**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**15. TANGIBLE FIXED ASSETS**

	Freehold property £	Long-term leasehold property £	Office equipment £	Computer equipment £	Motor vehicles £	Total £
<b>COST OR VALUATION</b>						
At 1 September 2020	14,324,904	28,669	410,860	416,969	33,500	15,214,902
Additions	7,599,540	-	94,682	158,765	-	7,852,987
Disposals	(5,148,260)	-	(265,821)	(23,682)	-	(5,437,763)
At 31 August 2021	<u>16,776,184</u>	<u>28,669</u>	<u>239,721</u>	<u>552,052</u>	<u>33,500</u>	<u>17,630,126</u>
<b>DEPRECIATION</b>						
At 1 September 2020	2,519,598	-	289,386	347,248	11,500	3,167,732
Charge for the year	216,828	1,433	31,704	87,842	5,500	343,307
On disposals	(1,085,279)	-	(237,049)	(23,682)	-	(1,346,010)
At 31 August 2021	<u>1,651,147</u>	<u>1,433</u>	<u>84,041</u>	<u>411,408</u>	<u>17,000</u>	<u>2,165,029</u>
<b>NET BOOK VALUE</b>						
At 31 August 2021	<u>15,125,037</u>	<u>27,236</u>	<u>155,680</u>	<u>140,644</u>	<u>16,500</u>	<u>15,465,097</u>
At 31 August 2020	<u>11,805,306</u>	<u>28,669</u>	<u>121,474</u>	<u>69,721</u>	<u>22,000</u>	<u>12,047,170</u>

The Academy Trust's transactions relating to land and buildings included:

- improvements to the freehold Sports Hall at a cost of £15,540
- demolition of a freehold school building at Haygrove, held at a net book value of £4,062,981
- a new building has been provided at Haygrove Academy under the Priority Schools Building Programme. The new building was opened in September 2020. The value included above in respect of the building and associated works is £7,584,000.

**16. DEBTORS**

	2021 £	2020 £
<b>DUE WITHIN ONE YEAR</b>		
Trade debtors	548	163
Prepayments and accrued income	256,447	235,284
VAT recoverable	50,919	45,686
	<u>307,914</u>	<u>281,133</u>

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**17. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2021	2020
	£	£
Other taxation and social security	109,133	91,654
Other creditors	113,937	105,035
Accruals and deferred income	214,763	361,365
	<u>437,833</u>	<u>558,054</u>
	<u>437,833</u>	<u>558,054</u>
	2021	2020
	£	£
Deferred income at 1 September 2020	14,384	22,812
Resources deferred during the year	25,593	14,384
Amounts released from previous periods	(14,384)	(22,812)
	<u>25,593</u>	<u>14,384</u>
	<u>25,593</u>	<u>14,384</u>

At the Balance Sheet date, the Academy Trust was holding funds received in advance for educational visits and rates.

QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021

18. STATEMENT OF FUNDS

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
<b>UNRESTRICTED FUNDS</b>						
General Funds	578,695	46,051	-	-	-	624,746
Fixed Assets	459,463	-	(15,229)	-	-	444,234
Other funds	36,432	29,610	(23,157)	-	-	42,885
	<u>1,074,590</u>	<u>75,661</u>	<u>(38,386)</u>	<u>-</u>	<u>-</u>	<u>1,111,865</u>
<b>RESTRICTED GENERAL FUNDS</b>						
General Annual Grant (GAG)	275,729	6,320,823	(5,810,002)	(111,454)	-	675,096
High Needs	-	77,443	(77,443)	-	-	-
Pupil Premium	36,000	215,305	(219,605)	-	-	31,700
Other restricted funds	37,031	112,790	(118,553)	-	-	31,268
Teaching School	3,462	51,500	(54,962)	-	-	-
Lottery funding	32,830	-	(204)	-	-	32,626
Local authority	-	92,521	(92,521)	-	-	-
Other income - non GAG	-	615,465	(595,465)	-	-	20,000
Pension reserve	(5,657,000)	-	(448,000)	-	(536,000)	(6,641,000)
	<u>(5,271,948)</u>	<u>7,485,847</u>	<u>(7,416,755)</u>	<u>(111,454)</u>	<u>(536,000)</u>	<u>(5,850,310)</u>
<b>RESTRICTED FIXED ASSET FUNDS</b>						
Fixed assets transferred on conversion	9,632,450	-	(4,294,769)	-	-	5,337,681
Fixed assets purchased from GAG	200,389	-	(72,795)	98,093	-	225,687
DfE/ESFA Capital grants	438,992	235,735	(30,281)	-	-	644,446
Academy Capital Maintenance Fund	1,236,758	-	(11,588)	13,361	-	1,238,531
Priority schools building programme (PSBP)	-	7,584,000	-	-	-	7,584,000
Donation	150,584	81,199	(10,400)	-	-	221,383
	<u>11,659,173</u>	<u>7,900,934</u>	<u>(4,419,833)</u>	<u>111,454</u>	<u>-</u>	<u>15,251,728</u>
<b>TOTAL RESTRICTED FUNDS</b>	<u>6,387,225</u>	<u>15,386,781</u>	<u>(11,836,588)</u>	<u>-</u>	<u>(536,000)</u>	<u>9,401,418</u>

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**18. STATEMENT OF FUNDS (CONTINUED)**

<b>TOTAL FUNDS</b>	<b>7,461,815</b>	<b>15,462,442</b>	<b>(11,874,974)</b>	<b>-</b>	<b>(536,000)</b>	<b>10,513,283</b>
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The specific purposes for which the funds are to be applied are as follows:

**RESTRICTED FUNDS**

General Annual Grant (GAG) - Income from the ESFA which is to be used for the normal running costs of the Academy, including education and support costs.

High Needs - Funding received by the Local Authority to fund further support for students with additional needs.

Pupil Premium - Pupil premium represents funding received from the ESFA for children that qualify for free school meals to enable the Academy to address the current underlying inequalities between those children and their wealthier peers.

Other restricted funds - This includes other funding restricted for specific purposes.

Teaching School - This is income awarded to strong schools led by strong leaders to provide high-quality training, development and support to new and experienced school staff.

Local authority - Income received from the local authority, such as free school meals.

Other income - non GAG - Other funding received from the ESFA, such as teachers pay and pension grants.

Pension reserve – This represents the Academy's share of the assets and liabilities in the Local Government Pension Scheme. As with most pension schemes this is currently in deficit due to an excess of scheme liabilities over scheme assets which was inherited on conversion to an Academy.

**RESTRICTED FIXED ASSET FUND**

Fixed assets transferred on conversion - This represents the buildings and equipment donated to the School from the Local Authority on conversion to an Academy Trust.

Fixed assets purchased from GAG - This represents the NBV of assets acquired using funds transferred from the restricted GAG funds.

DfE/ESFA Capital Grants - These funds are received from the DfE/ESFA for direct expenditure on fixed asset projects. The fixed asset fund balance at the year end represents the NBV of assets and any unspent grant amounts.

Academy Capital Maintenance Fund - These funds were received for direct expenditure on fixed asset projects.

Priority schools building programme - A new building has been provided at Haygrove Academy under the Priority Schools Building Programme.

Donation - These funds are received for direct expenditure on fixed asset projects and assets donated to the Academy Trust

**OTHER INFORMATION**

Transfers are made between restricted funds and restricted fixed asset funds where restricted funds are

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**18. STATEMENT OF FUNDS (CONTINUED)**

used to purchase fixed assets.

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2021.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**18. STATEMENT OF FUNDS (CONTINUED)**

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2019 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2020 £
<b>UNRESTRICTED FUNDS</b>						
General Funds	518,767	66,155	(6,227)	-	-	578,695
Fixed Assets	474,692	-	(15,229)	-	-	459,463
Other Funds	33,315	18,619	(15,502)	-	-	36,432
	<u>1,026,774</u>	<u>84,774</u>	<u>(36,958)</u>	<u>-</u>	<u>-</u>	<u>1,074,590</u>
<b>RESTRICTED GENERAL FUNDS</b>						
General Annual Grant (GAG)	167,766	5,800,480	(5,546,532)	(145,985)	-	275,729
High Needs	-	43,232	(43,232)	-	-	-
Pupil Premium	-	221,406	(185,406)	-	-	36,000
Other DfE/ESFA grant	-	376,403	(376,403)	-	-	-
Other restricted funds	18,007	173,691	(154,667)	-	-	37,031
Teaching School	18,127	88,076	(69,911)	-	-	36,292
Pension reserve	(4,423,000)	-	(333,000)	-	(901,000)	(5,657,000)
	<u>(4,219,100)</u>	<u>6,703,288</u>	<u>(6,709,151)</u>	<u>(145,985)</u>	<u>(901,000)</u>	<u>(5,271,948)</u>
<b>RESTRICTED FIXED ASSET FUNDS</b>						
Fixed assets transferred on conversion	9,859,300	-	(226,850)	-	-	9,632,450
Fixed assets purchased from GAG	127,199	-	(72,795)	145,985	-	200,389
DfE/ESFA Capital grants	197,756	268,916	(27,680)	-	-	438,992
Academy Capital Maintenance Fund	1,265,535	-	(28,777)	-	-	1,236,758
Donation	150,584	-	-	-	-	150,584
	<u>11,600,374</u>	<u>268,916</u>	<u>(356,102)</u>	<u>145,985</u>	<u>-</u>	<u>11,659,173</u>
<b>TOTAL RESTRICTED FUNDS</b>	<u>7,381,274</u>	<u>6,972,204</u>	<u>(7,065,253)</u>	<u>-</u>	<u>(901,000)</u>	<u>6,387,225</u>
<b>TOTAL FUNDS</b>	<u>8,408,048</u>	<u>7,056,978</u>	<u>(7,102,211)</u>	<u>-</u>	<u>(901,000)</u>	<u>7,461,815</u>

QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021

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18. STATEMENT OF FUNDS (CONTINUED)

Total funds analysis by academy

Fund balances at 31 August 2021 were allocated as follows:

	2021 £	2020 £
Haygrove School	1,598,141	1,277,421
Stogursey Church of England Primary School	154,042	96,932
Spaxton Church of England Primary School	48,402	54,894
Central	101,970	30,395
Total before fixed asset funds and pension reserve	<u>1,902,555</u>	<u>1,459,642</u>
Restricted fixed asset fund	15,251,728	11,659,173
Pension reserve	(6,641,000)	(5,657,000)
<b>TOTAL</b>	<u><u>10,513,283</u></u>	<u><u>7,461,815</u></u>

QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021

18. STATEMENT OF FUNDS (CONTINUED)

TOTAL COST ANALYSIS BY ACADEMY

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2021 £	Total 2020 £
Haygrove School	4,145,535	736,417	302,934	901,530	6,086,416	5,685,574
Stogursey Church of England Primary School	345,127	37,425	49,071	86,126	517,749	474,984
Spaxton Church of England Primary School	317,331	40,830	25,113	80,666	463,940	402,097
Central	85,407	64,008	131,371	91,021	371,807	168,225
<b>ACADEMY TRUST</b>	<b>4,893,400</b>	<b>878,680</b>	<b>508,489</b>	<b>1,159,343</b>	<b>7,439,912</b>	<b>6,730,880</b>

The above cost analysis does not include the loss on disposal of the Haygrove property.

19. ANALYSIS OF NET ASSETS BETWEEN FUNDS

ANALYSIS OF NET ASSETS BETWEEN FUNDS - CURRENT YEAR

	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £
Tangible fixed assets	444,236	-	15,020,861	15,465,097
Current assets	667,629	1,228,523	230,867	2,127,019
Creditors due within one year	-	(437,833)	-	(437,833)
Pension reserve	-	(6,641,000)	-	(6,641,000)
<b>TOTAL</b>	<b>1,111,865</b>	<b>(5,850,310)</b>	<b>15,251,728</b>	<b>10,513,283</b>



QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021

19. ANALYSIS OF NET ASSETS BETWEEN FUNDS (CONTINUED)

ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR

	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £
Tangible fixed assets	459,463	-	11,587,707	12,047,170
Current assets	615,127	943,106	71,466	1,629,699
Creditors due within one year	-	(558,054)	-	(558,054)
Pension reserve	-	(5,657,000)	-	(5,657,000)
<b>TOTAL</b>	<b>1,074,590</b>	<b>(5,271,948)</b>	<b>11,659,173</b>	<b>7,461,815</b>

20. RECONCILIATION OF NET INCOME/(EXPENDITURE) TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2021 £	2020 £
Net income/(expenditure) for the year (as per Statement of Financial Activities)	3,587,468	(45,233)
<b>ADJUSTMENTS FOR:</b>		
Depreciation	343,307	371,331
Capital grants from DfE and other capital income	(235,735)	(268,916)
Interest received	(226)	(1,872)
Loss on disposal of property, plant and equipment	4,091,754	-
Defined benefit pension scheme cost less contributions payable	357,000	252,000
Defined benefit pension scheme finance cost	91,000	81,000
Increase in debtors	(26,782)	(16,427)
(Decrease)/increase in creditors	(120,221)	306,563
Non cash acquisitions of tangible fixed assets under the priority schools building programme	(7,584,000)	-
<b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>	<b>503,565</b>	<b>678,446</b>

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**21. CASH FLOWS FROM INVESTING ACTIVITIES**

	2021 £	2020 £
Interest received	226	1,872
Purchase of tangible fixed assets	(268,987)	(385,703)
Capital grants from DfE Group	235,735	268,916
<b>NET CASH USED IN INVESTING ACTIVITIES</b>	<b>(33,026)</b>	<b>(114,915)</b>

**22. ANALYSIS OF CASH AND CASH EQUIVALENTS**

	2021 £	2020 £
Cash at bank and in hand	1,819,105	1,348,566
<b>TOTAL CASH AND CASH EQUIVALENTS</b>	<b>1,819,105</b>	<b>1,348,566</b>

**23. ANALYSIS OF CHANGES IN NET FUNDS**

	At 1 September 2020 £	Cash flows £	At 31 August 2021 £
Cash at bank and in hand	1,348,566	470,539	1,819,105
	<b>1,348,566</b>	<b>470,539</b>	<b>1,819,105</b>

**24. CAPITAL COMMITMENTS**

	2021 £	2020 £
<b>CONTRACTED FOR BUT NOT PROVIDED IN THESE FINANCIAL STATEMENTS</b>		
Acquisition of tangible fixed assets	583,884	-

The above capital commitment figure relates to an astro turf project, roof repairs and sports hall renovations.

**25. PENSION COMMITMENTS**

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Somerset County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

**TEACHERS' PENSION SCHEME**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

**VALUATION OF THE TEACHERS' PENSION SCHEME**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £645,486 (2020 - £633,715).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**25. PENSION COMMITMENTS (CONTINUED)**

**LOCAL GOVERNMENT PENSION SCHEME**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £385,000 (2020 - £338,000), of which employer's contributions totalled £307,000 (2020 - £265,000) and employees' contributions totalled £ 78,000 (2020 - £73,000). The agreed contribution rates for future years are 23.7% per cent for employers and 5.5%-12.5% per cent for employees.

As described in note the LGPS obligation relates to the employees of the Academy Trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy Trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**PRINCIPAL ACTUARIAL ASSUMPTIONS**

	<b>2021</b>	2020
	%	%
Rate of increase in salaries	<b>4.4</b>	3.75
Rate of increase for pensions in payment	<b>2.9</b>	2.25
Discount rate for scheme liabilities	<b>1.65</b>	1.60
Inflation assumption (CPI)	<b>2.9</b>	2.25

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2021</b>	2020
	Years	Years
Retiring today		
Males	<b>23.1</b>	23.3
Females	<b>24.6</b>	24.8
Retiring in 20 years		
Males	<b>24.4</b>	24.7
Females	<b>26.1</b>	26.2

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**25. PENSION COMMITMENTS (CONTINUED)**

**SENSITIVITY ANALYSIS**

	2021 £000	2020 £000
Discount rate +0.1%	(282)	(222)
Discount rate -0.1%	289	238
Mortality assumption - 1 year increase	449	337
Mortality assumption - 1 year decrease	(431)	(325)
CPI rate +0.1%	263	217
CPI rate -0.1%	(257)	(201)

**SHARE OF SCHEME ASSETS**

The Academy Trust's share of the assets in the scheme was:

	2021 £	2020 £
Equities	3,303,000	2,459,000
Gilts	257,000	247,000
Corporate bonds	473,000	385,000
Property	326,000	258,000
Cash and other liquid assets	181,000	184,000
<b>TOTAL MARKET VALUE OF ASSETS</b>	<b>4,540,000</b>	<b>3,533,000</b>

The actual return on scheme assets was £763,000 (2020 - £115,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2021 £	2020 £
Current Service cost	(664,000)	(517,000)
Interest income	56,000	63,000
Interest cost	(147,000)	(144,000)
<b>TOTAL AMOUNT RECOGNISED IN THE STATEMENT OF FINANCIAL ACTIVITIES</b>	<b>(755,000)</b>	<b>(598,000)</b>

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**25. PENSION COMMITMENTS (CONTINUED)**

Changes in the present value of the defined benefit obligations were as follows:

	2021 £	2020 £
<b>AT 1 SEPTEMBER</b>	<b>9,190,000</b>	7,791,000
Current service cost	664,000	517,000
Interest cost	147,000	144,000
Employee contributions	78,000	73,000
Actuarial losses	1,241,000	732,000
Benefits paid	(139,000)	(67,000)
<b>AT 31 AUGUST</b>	<b>11,181,000</b>	9,190,000

Changes in the fair value of the Academy Trust's share of scheme assets were as follows:

	2021 £	2020 £
<b>AT 1 SEPTEMBER</b>	<b>3,533,000</b>	3,368,000
Interest income	58,000	65,000
Actuarial gains/(losses)	705,000	(169,000)
Employer contributions	307,000	265,000
Employee contributions	78,000	73,000
Benefits paid	(139,000)	(67,000)
Administration Expenses	(2,000)	(2,000)
<b>AT 31 AUGUST</b>	<b>4,540,000</b>	3,533,000

**26. OPERATING LEASE COMMITMENTS**

At 31 August 2021 the Academy Trust had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2021 £	2020 £
Not later than 1 year	13,296	17,991
Later than 1 year and not later than 5 years	717	9,588
	<b>14,013</b>	<b>27,579</b>

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**27. MEMBERS' LIABILITY**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

**28. GENERAL INFORMATION**

Quantock Education Trust is a company limited by guarantee, incorporated in England and Wales. The registered office is Haygrove School, Durleigh Road, Bridgwater, Somerset, TA6 7HW.

**29. RELATED PARTY TRANSACTIONS**

Owing to the nature of the Academy Trust's operations and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a Trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy Trust's financial regulations and normal procurement procedures.

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 13.

**30. POST BALANCE SHEET EVENTS**

Subsequent to the year end, Sexey's School joined the Academy Trust.

**31. AGENCY ARRANGEMENTS**

The Academy Trust acts as an agent for students through receiving trip income in relation to externally organised trips. In the accounting period ended 31 August 2021 the Academy Trust received £nil (2020: £46,731) and disbursed £nil (2020: £48,138). An amount of £Nil (2020: £nil) is included in other creditors relating to payments made in advance of trips.

**QUANTOCK EDUCATION TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

**32. TEACHING SCHOOL TRADING ACCOUNT**

	2021 £	2021 £	2020 £	2020 £
<b>Income</b>				
<b>DIRECT INCOME</b>				
Teaching School grant	51,500		55,696	
Lottery Funding	-		32,380	
<b>TOTAL DIRECT INCOME</b>	<u>51,500</u>		<u>88,076</u>	
<b>TOTAL INCOME</b>		<b>51,500</b>		<b>88,076</b>
<b>Expenditure</b>				
<b>DIRECT EXPENDITURE</b>				
Direct staff costs	43,846		8,419	
<b>OTHER EXPENDITURE</b>				
Other staff costs	-		42,601	
Other costs	11,321		18,891	
<b>TOTAL OTHER EXPENDITURE</b>	<u>11,321</u>		<u>61,492</u>	
<b>TOTAL EXPENDITURE</b>		<b>55,167</b>		<b>69,911</b>
<b>(Deficit)/surplus from all sources</b>		<b>(3,667)</b>		<b>18,165</b>
Teaching school balances at 1 September 2020		<b>36,292</b>		<b>18,127</b>
<b>TEACHING SCHOOL BALANCES AT 31 AUGUST 2021</b>		<b><u>32,625</u></b>		<b><u>36,292</u></b>

The balance above represents a carry forward of the Teaching School Grant of £nil (2020: £3,462). The remaining relates to the unspent Lottery Funding Grant.